# Mplus Short Courses <br> Topic 1 <br> Exploratory Factor Analysis, Confirmatory Factor Analysis, And Structural Equation Modeling For Continuous Outcomes 

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## Table Of Contents

General Latent Variable Modeling Framework ..... 4
Regression Analysis ..... 14
Path Analysis ..... 26
Indirect Effects ..... 35
Measurement Errors And Multiple Indicators Of Latent Variables ..... 39
Factor Analysis ..... 47
Exploratory Factor Analysis ..... 58
Confirmatory Factor Analysis ..... 106
Technical Aspects Of Maximum-Likelihood Estimation And Testing ..... 120
EFA In A CFA Framework ..... 132
Simple Structure CFA ..... 145
Special Factor Analysis Models ..... 154
Measurement Invariance And Population Heterogeneity ..... 163
CFA With Covariates (MIMIC) ..... 168
Multiple Group Analysis ..... 196
Structural Equation Modeling (SEM) ..... 223
Model Identification ..... 234
Formative Indicators ..... 238
Latent Variable Interactions ..... 246
Monte Carlo Simulations ..... 248
Model Constraints ..... 254
Model Test ..... 257
References ..... $260 \quad 2$

## Mplus Background

- Inefficient dissemination of statistical methods:
- Many good methods contributions from biostatistics, psychometrics, etc are underutilized in practice
- Fragmented presentation of methods:
- Technical descriptions in many different journals
- Many different pieces of limited software
- Mplus: Integration of methods in one framework
- Easy to use: Simple, non-technical language, graphics
- Powerful: General modeling capabilities
- Mplus versions
- V1: November 1998
- V3: March 2004
- V5: November 2007
- V2: February 2001
- V4: February 2006
- Mplus team: Linda \& Bengt Muthén, Thuy Nguyen, Tihomir Asparouhov, Michelle Conn, Jean Maninger


## Statistical Analysis With Latent Variables A General Modeling Framework

## Statistical Concepts Captured By Latent Variables

Continuous Latent Variables
Categorical Latent Variables

- Measurement errors
- Factors
- Random effects
- Frailties, liabilities
- Variance components
- Missing data
- Latent classes
- Clusters
- Finite mixtures
- Missing data


## Statistical Analysis With Latent Variables A General Modeling Framework (Continued)

## Models That Use Latent Variables

Continuous Latent Variables

- Factor analysis models
- Structural equation models
- Growth curve models
- Multilevel models

Categorical Latent Variables

- Latent class models
- Mixture models
- Discrete-time survival models
- Missing data models

Mplus integrates the statistical concepts captured by latent variables into a general modeling framework that includes not only all of the models listed above but also combinations and extensions of these models.

## General Latent Variable Modeling Framework



- Observed variables
background variables (no model structure)
continuous and censored outcome variables
categorical (dichotomous, ordinal, nominal) and
count outcome variables
- Latent variables
f continuous variables
- interactions among f's
c categorical variables


## General Latent Variable Modeling Framework



## General Latent Variable Modeling Framework



## General Latent Variable Modeling Framework



Between

## General Latent Variable Modeling Framework



- Observed variables
x background variables (no model structure)
y continuous and censored outcome variables
u categorical (dichotomous, ordinal, nominal) and count outcome variables
- Latent variables
f continuous variables
- interactions among f's
c categorical variables - multiple c's


## Mplus

## Several programs in one

- Exploratory factor analysis
- Structural equation modeling
- Item response theory analysis
- Latent class analysis
- Latent transition analysis
- Survival analysis
- Growth modeling
- Multilevel analysis
- Complex survey data analysis
- Monte Carlo simulation

Fully integrated in the general latent variable framework

| Overview |  |  |
| :---: | :---: | :---: |
| Single-Level Analysis |  |  |
|  | Cross-Sectional | Longitudinal |
| Continuous Observed And Latent Variables | Day 1 <br> Regression Analysis Path Analysis <br> Exploratory Factor Analysis Confirmatory Factor Analysis Structural Equation Modeling | Day 2 <br> Growth Analysis |
| Adding Categorical Observed And Latent Variables | Day 3 <br> Regression Analysis Path Analysis <br> Exploratory Factor Analysis Confirmatory Factor Analysis Structural Equation Modeling <br> Latent Class Analysis <br> Factor Mixture Analysis <br> Structural Equation Mixture Modeling | Day 4 <br> Latent Transition Analysis Latent Class Growth Analysis <br> Growth Analysis <br> Growth Mixture Modeling Discrete-Time Survival Mixture Analysis Missing Data Analysis |
|  |  | 12 |

## Overview (Continued)

Multilevel Analysis

|  | Cross-Sectional | Longitudinal |
| :--- | :---: | :---: |
| Continuous Observed <br> And Latent Variables | Day $\mathbf{5}$ <br> Regression Analysis <br> Path Analysis <br> Exploratory Factor Analysis <br> Confirmatory Factor Analysis <br> Structural Equation Modeling | Day 5 <br> Growth Analysis |
| Adding Categorical <br> Observed And Latent <br> Variables | Day $\mathbf{5}$ <br> Latent Class Analysis <br> Factor Mixture Analysis | Growth Mixture Modeling |

## Regression Analysis

## LSAY Math Regression



## Regression Analysis

Regression model:

$$
\begin{align*}
& y_{i}=\alpha+\beta x_{i}+\varepsilon_{i}  \tag{1}\\
& E\left(\varepsilon_{i} \mid x_{i}\right)=E\left(\varepsilon_{i}\right)=E(\varepsilon)=0(x \text { and } \varepsilon \text { uncorrelated })  \tag{2}\\
& V\left(\varepsilon_{i} \mid x_{i}\right)=V\left(\varepsilon_{i}\right)=V(\varepsilon)(\text { constant variance }) \tag{3}
\end{align*}
$$

For inference and ML estimation, we also assume $\varepsilon$ normal.
The model implies

$$
\begin{array}{lr}
E(y \mid x)=\alpha+\beta x & \text { (conditional expectation function) } \\
V(y \mid x)=V(\varepsilon) & \text { (homoscedasticity) }
\end{array}
$$

## Regression Analysis (Continued)



## Regression Analysis (Continued)

Population formulas:

$$
\left.\begin{array}{l}
\begin{array}{rl}
y_{i}= & \alpha+\beta x_{i}+\varepsilon_{i} \\
E(y) & =E(\alpha)+E(\beta x)+E(\varepsilon) \\
& =\alpha+\beta E(x) \\
V(y) & =V(\alpha)+V(\beta x)+V(\varepsilon) \\
& =\beta^{2} V(x)+V(\varepsilon)
\end{array} \\
\operatorname{Cov}(y, x)=E[y-E(y)][x-E(x)]=\beta V(x) \\
R^{2}=
\end{array}\right] \beta^{2} V(x) /\left(\beta^{2} V(x)+V(\varepsilon)\right) .
$$

## Regression Analysis (Continued)

The model has 3 parameters: $\alpha, \beta$, and $V(\varepsilon)$
Note: $E(x)$ and $V(x)$ are not model parameters
Formulas for ML and OLS parameter estimates based on a random sample

$$
\begin{aligned}
& \hat{\beta}=s_{y x} / s_{x x} \\
& \hat{\alpha}=\bar{y}-\hat{\beta} \bar{x} \\
& \hat{V}(\varepsilon)=s_{y y}-\hat{\beta}^{2} s_{x x}
\end{aligned}
$$

Prediction

$$
\hat{y}_{i}=\hat{\alpha}+\hat{\beta} x_{i}
$$

## Regression Analysis (Continued)

$x_{1} 0 / 1$ dummy variable (e.g. gender), $x_{2}$ continuous variable

$$
\begin{aligned}
& y_{i}=\alpha+\beta_{1} x_{1 i}+\beta_{2} x_{2 i}+\varepsilon_{i} \\
& E\left(y \mid x_{1}=0, x_{2}\right)=\alpha+\beta_{2} x_{2} \\
& E\left(y \mid x_{1}=1, x_{2}\right)=\underbrace{\alpha+\beta_{1}}_{\text {intercept }}+\beta_{2} x_{2}
\end{aligned}
$$



Analogous to ANCOVA

## Regression Of LSAY Math10 On Gender And Math7



Parameter estimates are produced for the intercept, the two slopes, and the residual variance.

Note: Variances and covariance for male and math7 are not part of the model

## Input For Regression Of Math10 On Gender And Math7

TITLE: Regressing math10 on math7 and gender
DATA: $\quad$ FILE $=$ dropout.dat;
FORMAT = 11f8 6f8.2 1f8 2f8.2 10f2;
VARIABLE: NAMES ARE id school gender mothed fathed fathsei ethnic expect pacpush pmpush homeres math7 math8 math9 math10 math11 math12 problem esteem mathatt clocatn dlocatn elocatn flocatn glocatn hlocatn ilocatn jlocatn klocatn llocatn;
MISSING $=$ mothed (8) fathed (8) fathsei (996 998) ethnic (8) homeres (98) math7-math12 (996 998);
USEVAR = math7 math10 male;
DEFINE: male $=$ gender $-1 ;$ male is a $0 / 1$ variable created from ! gender $=1 / 2$ where 2 is male
MODEL: math10 ON male math7;
OUTPUT: TECH1 SAMPSTAT STANDARDIZED;
PLOT: $\quad$ TYPE $=$ PLOT1;

## Output Excerpts For Regression Of Math10 On Gender And Math7

## Estimated Sample Statistics

| Means |  |  |  |
| :---: | :---: | :---: | :---: |
|  | MATH10 | MATH7 | MALE |
| 1 | 62.423 | 50.378 | 0.522 |
| Covariances |  |  |  |
|  | MATH10 | MATH7 | MALE |
| MATH10 | 186.926 |  |  |
| MATH7 | 109.826 | 103.950 |  |
| MALE | -0.163 | -0.334 | 0.250 |
| Correlations |  |  |  |
|  | MATH10 | MATH7 | MALE |
| MATH10 | 1.000 |  |  |
| MATH7 | 0.788 | 1.000 |  |
| MALE | -0.024 | -0.066 | 1.000 |

## Output Excerpts For Regression Of Math10 On Gender And Math7 (Continued)

Model Results
Estimates S.E. Est./S.E. Std StdYX

MATH10 ON
MALE
MATH7
0.763
0.374
2.037
0.763
0.028
1.0590 .018
57.524
$1.059 \quad 0.790$
Intercepts
MATH10
8.675
0.994
8.726
8.675
0.635

Residual Variances
MATH10
70.747
2.225
$31.801 \quad 70.747$
0.378

R-SQUARE
Observed Variable R-Square
MATH10
0.622

## Further Readings On Regression Analysis

Agresti, A. \& Finlay, B. (1997). Statistical methods for the social sciences. Third edition. New Jersey: Prentice Hall.
Amemiya, T. (1985). Advanced econometrics. Cambridge, Mass.: Harvard University Press.
Hamilton, L.C. (1992). Regression with graphics. Belmont, CA: Wadsworth.
Johnston, J. (1984). Econometric methods. Third edition. New York: McGraw-Hill.
Lewis-Beck, M. S. (1980). Applied regression: An introduction. Newbury Park, CA: Sage Publications.
Moore, D.S. \& McCabe, G.P. (1999). Introduction to the practice of statistics. Third edition. New York: W.H. Freeman and Company.
Pedhazur, E.J. (1997). Multiple regression in behavioral research. Third Edition. New York: Harcourt Brace College Publishers.

## Path Analysis

## Path Analysis

Used to study relationships among a set of observed variables

- Estimate and test direct and indirect effects in a system of regression equations
- Estimate and test theories about the absence of relationships


## Maternal Health Project (MHP) Data

The data are taken from the Maternal Health Project (MHP). The subjects were a sample of mothers who drank at least three drinks a week during their first trimester plus a random sample of mothers who used alcohol less often.

Mothers were measured at the fourth and seventh month of pregnancy, at delivery, and at 8,18 , and 36 months postpartum. Offspring were measured at $0,8,18$ and 36 months.

Variables for the mothers included: demographic, lifestyle, current environment, medical history, maternal psychological status, alcohol use, tobacco use, marijuana use, and other illicit drug use. Variables for the offspring included: head circumference, height, weight, gestational age, gender, and ethnicity.
Data for the analysis include mother's alcohol and cigarette use in the third trimester and the child's gender, ethnicity, and head circumference both at birth and at 36 months.


## Input For Maternal Health Project Path Analysis

TITLE: Maternal health project path analysis
DATA: FILE IS headalln.dat;
FORMAT IS 1f8.2 47f7.2;
VARIABLE: NAMES ARE id weight0 weight8 weight18 weigh36
height 0 height8 height18 height 36 hcirc0 hcirc8 hcirc18 hcirc36 momalc1 momalc2 momalc3 momalc8 momalc18 momalc36 momcig1 momcig2 momcig3 momcig8 momcig18 momcig36 gender eth momht gestage age8 age18 age36 esteem8 esteem18 esteem36 faminc0 faminc8 faminc18 faminc36 momdrg36 gravid sick8 sick18 sick36 advp advm1 advm2 advm3;

MISSING $=$ ALL (999);
USEV = momalc3 momcig3 hcirc0 hcirc36 gender eth;
USEOBS = id NE 1121 AND NOT (momalc1 EQ 999 AND momalc2 EQ 999 AND momalc3 EQ 999);

## Input For Maternal Health Project Path Analysis (Continued)

DEFINE: hcirc0 = hcirc1/10;
hcirc36 = hcirc36/10;
momalc3 $=\log ($ momalc3 +1$)$;
MODEL: hcirc36 oN hcirc0 gender eth; hcirc0 ON momalc3 momcig3 gender eth;

OUTPUT: SAMPSTAT STANDARDIZED;

## Output Excerpts Maternal Health Project Path Analysis

## Tests Of Model Fit

```
Chi-Square Test of Model Fit
    Value 1.781
    Degrees of Freedom 2
    P-Value . 4068
RMSEA (Root Mean Square Error Of Approximation)
        Estimate . 000
        90 Percent C.I. . }00
        Probability RMSEA <= .05 . }07
```


## Output Excerpts Maternal Health Project Path Analysis (Continued)

## Model Results

| Estimates | S.E. | Est./S.E. | Std | StdYX |
| ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
| .415 | .036 | 11.382 | .415 | .439 |
| .762 | .107 | 7.146 | .762 | .270 |
| -.094 | .107 | -.879 | -.094 | -.033 |

HCIRC0 ON

| MOMALC3 | -.500 | .239 | -2.090 | -.500 | -.084 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| MOMCIG3 | -.013 | .005 | -2.604 | -.013 | -.108 |
| GENDER | .495 | .118 | 4.185 | .495 | .166 |
| ETH | .578 | .125 | 4.625 | .578 | .194 |

## Output Excerpts Maternal Health <br> Project Path Analysis (Continued)

| Residual Variances |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| HCIRC0 | 2.043 | .119 | 17.107 | 2.043 | .920 |
| HCIRC36 | 1.385 | .087 | 15.844 | 1.385 | .697 |
|  |  |  |  |  |  |
| Intercepts |  |  |  |  |  |
| HCIRC0 | 33.729 | .112 | 301.357 | 33.729 | 22.629 |
| HCIRC36 | 35.338 | 1.227 | 28.791 | 35.338 | 25.069 |

## R-Square

| Observed <br> Variable | R-Square |
| :--- | ---: |
| HCIRC0 | .080 |
| HCIRC36 | .303 |

## The MODEL INDIRECT Command

MODEL INDIRECT is used to request indirect effects and their standard errors. Delta method standard errors are computed as the default.

The BOOTSTRAP option of the ANALYSIS command can be used to obtain bootstrap standard errors for the indirect effects.

The STANDARDIZED option of the OUTPUT command can be used to obtain standardized indirect effects.

## The MODEL INDIRECT Command (Continued)

The CINTERVAL option of the OUTPUT command can be used to obtain confidence intervals for the indirect effects and the standardized indirect effects. Three types of $95 \%$ and $99 \%$ confidence intervals can be obtained: symmetric, bootstrap, or bias-corrected bootstrap confidence intervals. The bootstrapped distribution of each parameter estimate is used to determine the bootstrap and bias-corrected bootstrap confidence intervals. These intervals take non-normality of the parameter estimate distribution into account. As a result, they are not necessarily symmetric around the parameter estimate.

## The MODEL INDIRECT Command (Continued)



MODEL INDIRECT has two options:

- IND - used to request a specific indirect effect or a set of indirect effects
- VIA - used to request a set of indirect effects that includes specific mediators
MODEL INDIRECT

| y3 IND y1 x1; | $!\mathrm{x} 1->\mathrm{y} 1->\mathrm{y} 3$ |
| :--- | :--- |
| y3 IND y2 x2; | $!\mathrm{x} 2->\mathrm{y} 2->\mathrm{y} 3$ |
| y3 IND x1; | $!\mathrm{x} 1->\mathrm{y} 1->\mathrm{y} 3$ |
|  | $!\mathrm{x} 1->\mathrm{y} 2->\mathrm{y} 3$ |
|  | $!\mathrm{x} 1->\mathrm{y} 1->\mathrm{y} 2->\mathrm{y} 3$ |
| y3 VIA y2 x1; | $!\mathrm{x} 1-\mathrm{y} 2->\mathrm{y} 3$ |
|  | $!\mathrm{x} 1->\mathrm{y} 1->\mathrm{y} 2->\mathrm{y} 3$ |

## Further Readings On Path Analysis

MacKinnon, D.P., Lockwood, C.M., Hoffman, J.M., West, S.G. \& Sheets, V. (2002). A comparison of methods to test mediation and other intervening variable effects. Psychological Methods, 7, 83104.

MacKinnon, D.P., Lockwood, C.M. \& Williams, J. (2004). Confidence limits for the indirect effect: Distribution of the product and resampling methods. Multivariate Behavioral Research, 39, 99128.

Shrout, P.E. \& Bolger, N. (2002). Mediation in experimental and nonexperimental studies: New procedures and recommendations. Psychological Methods, 7, 422-445.

## Measurement Errors And Multiple Indicators Of Latent Variables

## Measurement Error

- Attenuation in correlations
- Measurement error in independent variables - attenuation in regression slopes
- Measurement error in dependent variables - increased standard errors
- Single indicator of a latent variable - known amount of measurement error can be specified
- Multiple indicators of a latent variable - measurement error can be estimated


## X With Measurement Error

Regressing on the true $\eta$

$$
y_{i}=\alpha+\beta \eta_{i}+\varepsilon_{i}
$$

$x$ measures $\eta$ measures with error

$$
\begin{aligned}
x_{i} & =\eta_{i}+\delta_{i} \\
V(x) & =V(\eta)+V(\delta) . \text { Reliability }(x)=V(\eta) /(V(\eta)+V(\delta))
\end{aligned}
$$

Regressing on $x$

$$
\begin{aligned}
& y_{i}=\alpha^{*}+\beta^{*} x_{i}+\varepsilon_{i} \\
& \beta^{*}=\frac{\operatorname{Cov}(y, x)}{V(x)}=\frac{\operatorname{Cov}(y, \eta)}{V(\eta)+V(\delta)}<\beta
\end{aligned}
$$

Attenuated slope

## X With Measurement Error (Continued)

An example:

$$
\begin{aligned}
\beta & =0.8 \\
V(x) & =V(\eta)+V(\delta) \\
& =1+0.43
\end{aligned}
$$

Reliability $(x)=1 /(1+0.43)=0.7$
$\rightarrow \beta^{*}=0.56$


## Measurement Error In A Single Indicator

$x_{i}=v+\lambda \eta_{i}+\varepsilon_{i}$
With $\lambda=1, V(y)=\psi+\theta$ and reliability $=\psi / V(y)$
$V(y)$ is estimated as the sample variance, which means that reliability * sample variance $=\psi$ and $\theta=(1-$ reliability $) *$ sample variance.

In Mplus: fBYy@1;
y@a;
where $\mathrm{a}=\theta$.

## Multiple Indicators Of A Latent Variable

$$
\begin{aligned}
& x_{1 i}=v_{1}+\lambda_{1} \eta_{i}+\delta_{1 i} \\
& x_{2 i}=v_{2}+\lambda_{2} \eta_{i}+\delta_{2 i}
\end{aligned}
$$



## Multiple Indicators Of An <br> Exogenous Latent Variable



Examples: Alcohol consumption during pregnancy
Dietary fat intake
Blood pressure
$\beta$ gives the correct picture, free of measurement error (and the influence of collinearity)
$\left(\beta=\operatorname{Cov}\left(y_{1}, x_{2}\right) / \operatorname{Cov}\left(x_{2}, x_{1}\right)\right)$

## Multiple Indicators Of An Exogenous Latent Variable (Continued)



Hypothetical example $1(\beta=0.5)$
Reliability $(x)=0.5$
$\lambda_{1}=\lambda_{2}=1, \psi_{11}=0.5, \theta_{11}=\theta_{22}=0.5$
$\psi_{22}=0.75, R^{2}(\mathrm{y})=0.25$
$\theta_{21}=0.10($ corr $=0.20)$
$\beta^{*}=\frac{0.25}{0.5+0.2}($ why? See end of day $) \quad \beta^{*}=\frac{0.40}{0.8+0.04}=0.48$
$=0.36$
Hypothetical example $2(\boldsymbol{\beta}=\mathbf{0 . 5})$
Reliability $(x)=0.8$
Change to $\psi_{11}=0.8$

## Factor Analysis

## Factor Analysis

Factor analysis is a statistical method used to study the dimensionality of a set of variables. In factor analysis, latent variables represent unobserved constructs and are referred to as factors or dimensions.

- Exploratory Factor Analysis (EFA)

Used to explore the dimensionality of a measurement instrument by finding the smallest number of interpretable factors needed to explain the correlations among a set of variables - exploratory in the sense that it places no structure on the linear relationships between the observed variables and on the linear relationships between the observed variables and the factors but only specifies the number of latent variables

## Factor Analysis (Continued)

- Confirmatory Factor Analysis (CFA)

Used to study how well a hypothesized factor model fits a new sample from the same population or a sample from a different population - characterized by allowing restrictions on the parameters of the model

## Applications Of Factor Analysis

- Personality and cognition in psychology
- Child Behavior Checklist (CBCL)
- MMPI
- Attitudes in sociology, political science, etc.
- Achievement in education
- Diagnostic criteria in mental health


## The Factor Analysis Model

The factor analysis model expresses the variation and covariation in a set of observed continuous variables $y(j=1$ to $p)$ as a function of factors $\eta(k=1$ to $m)$ and residuals $\varepsilon(j=1$ to $p)$. For person $i$,
$y_{i 1}=v_{1}+\lambda_{11} \eta_{i 1}+\lambda_{12} \eta_{i 2}+\ldots+\lambda_{1 k} \eta_{i k}+\ldots+\lambda_{1 m} \eta_{i m}+\varepsilon_{i 1}$ .
$y_{i j}=v_{j}+\lambda_{j 1} \eta_{i 1}+\lambda_{j 2} \eta_{i 2}+\ldots+\lambda_{j k} \eta_{i k}+\ldots+\lambda_{j m} \eta_{i m}+\varepsilon_{i j}$
$y_{i p}=v_{p}+\lambda_{p 1} \eta_{i 1}+\lambda_{p 2} \eta_{i 2}+\ldots+\lambda_{p k} \eta_{i k}+\ldots+\lambda_{p m} \eta_{i m}+\varepsilon_{i p}$

## The Factor Analysis Model (Continued)

where
$v_{j}$ are intercepts
$\lambda_{j k}$ are factor loadings
$\eta_{i k}$ are factor values
$\varepsilon_{i j}$ are residuals with zero means and correlations of zero with the factors

## The Factor Analysis Model (Continued)

In matrix form,

$$
\boldsymbol{y}_{\mathrm{i}}=v+\boldsymbol{\Lambda} \eta_{\mathrm{i}}+\varepsilon_{\mathrm{i}}
$$

where
$v \quad$ is the vector of intercepts $v_{\mathrm{j}}$,
$\Lambda \quad$ is the matrix of factor loadings $\lambda_{\mathrm{jk}}$,
$\boldsymbol{\Psi} \quad$ is the matrix of factor variances/covariances, and
$\boldsymbol{\Theta} \quad$ is the matrix of residual variances/covariances
with the population covariance matrix of observed variables $\Sigma$,
$\boldsymbol{\Sigma}=\boldsymbol{\Lambda} \boldsymbol{\Psi} \boldsymbol{\Lambda}^{\boldsymbol{\prime}}+\boldsymbol{\Theta}$.

## Factor Analysis Terminology

- Factor pattern: $\Lambda$
- Factor structure: $\Lambda^{*} \Psi$, correlations between items and factors
- Heywood case: $\theta_{j j}<0$
- Factor scores: $\hat{\eta}_{i}$
- Factor determinacy: quality of factor scores; correlation between $\eta_{i}$ and $\hat{\eta}_{i}$


## A Two-Factor Model



- Squares or rectangles represent observed variables
- Circles or ovals represent factors or latent variables
- Uni-directional arrows represent regressions or residuals
- Bi-directional arrows represent correlations/covariances


## Formulas For The Path Diagram

$y_{\mathrm{i} 1}=v_{1}+\lambda_{11} f_{\mathrm{i} 1}+0 f_{\mathrm{i} 2}+\varepsilon_{\mathrm{i} 1}$
$y_{\mathrm{i} 2}=v_{2}+\lambda_{21} f_{\mathrm{i} 1}+0 f_{\mathrm{i} 2}+\varepsilon_{\mathrm{i} 2}$
$y_{\mathrm{i} 3}=v_{3}+\lambda_{31} f_{\mathrm{i} 1}+0 f_{\mathrm{i} 2}+\varepsilon_{\mathrm{i} 3}$
$y_{\mathrm{i} 4}=v_{4}+0 f_{\mathrm{i} 1}+\lambda_{42} f_{\mathrm{i} 2}+\varepsilon_{\mathrm{i} 4}$
$y_{\mathrm{i} 5}=v_{5}+0 f_{\mathrm{i} 1}+\lambda_{52} f_{\mathrm{i} 2}+\varepsilon_{\mathrm{i} 5}$
$y_{\mathrm{i} 6}=v_{6}+0 f_{\mathrm{i} 1}+\lambda_{62} f_{\mathrm{i} 2}+\varepsilon_{\mathrm{i} 6}$
Elements of $\Sigma=\boldsymbol{\Lambda} \boldsymbol{\Psi} \boldsymbol{\Lambda}^{\prime}+\boldsymbol{\Theta}$ :
Variance of $y_{1}=\sigma_{11}=\lambda_{11}{ }^{2} \psi_{11}+\theta_{11}$
Covariance of $y_{1}, y_{2}=\sigma_{21}=\lambda_{11} \psi_{11} \lambda_{21}$
Covariance of $y_{1}, y_{4}=\sigma_{41}=\lambda_{11} \psi_{21} \lambda_{42}$

## Recommendations For Using Factor Analysis In Practice

## Issues

- History of EFA versus CFA
- Can hypothesized dimensions be found?
- Validity of measurements


## A Possible Research Strategy For Instrument Development

1. Pilot study 1

- Small n, EFA
- Revise, delete, add items


## Recommendations For Using Factor Analysis In Practice (Continued)

2. Pilot study 2

- Small n, EFA
- Formulate tentative CFA model

3. Pilot study 3

- Larger n, CFA
- Test model from Pilot study 2 using random half of the sample
- Revise into new CFA model
- Cross-validate new CFA model using other half of data

4. Large scale study, CFA
5. Investigate other populations

## Exploratory Factor Analysis

## Exploratory Factor Analysis (EFA)

Used to explore the dimensionality of a measurement instrument by finding the smallest number of interpretable factors needed to explain the correlations among a set of variables - exploratory in the sense that it places no structure on the linear relationships between the observed variables and the factors but only specifies the number of latent variables

- Find the number of factors
- Determine the quality of a measurement instrument
- Identify variables that are poor factor indicators
- Identify factors that are poorly measured


## Holzinger-Swineford Data

The data are taken from the classic 1939 study by Karl J. Holzinger and Frances Swineford. Twenty-six tests intended to measure a general factor and five specific factors were administered to seventh and eighth grade students in two schools, the Grant-White School $(\mathrm{n}=145)$ and Pasteur School $(\mathrm{n}=156)$. Students from the Grant-White School came from homes where the parents were American-born. Students from the Pasteur School came from the homes of workers in factories who were foreign-born.

Data for the analysis include nineteen test intended to measure four domains: spatial ability, verbal ability, speed, and memory. Data from the 145 students from the Grant-White School are used.

## Holzinger-Swineford Variables

- SPATIAL TESTS
- Visual perception test
- Cubes
- Paper form board
- Lozenges
- VERBAL TESTS
- General information
- Paragraph comprehension
- Sentence completion
- Word classification
- Word meaning


## Holzinger-Swineford Variables (Continued)

- SPEED TESTS
- Add
- Code
- Counting groups of dots
- Straight and curved capitals
- MEMORY
- Word recognition
- Number recognition
- Figure recognition
- Object-number
- Number-figure
- Figure-word


## Examples Of Holzinger-Swineford Variables

Test 1 Visual-Perception Test


Test 5 General Information
In each sentence below you have four choices for the last word, but only one is right. From the last four words of each sentence, select the right one and underline it.
EXAMPLE: Men see with their ears, nose, eyes, mouths.

1. Pumpkins grow on bushes, trees, vines, shrubs.
2. Coral comes from reefs, mines, trees, tusks.
3. Sugar cane grows mostly in Montana, Texas, Illinois, New York

## Examples Of Holzinger-Swineford Variables (Continued)

Test 17 Object-Number

| Here is a list of |
| :--- |
| objects. Each one has |
| a number. Study the |
| list so that you can |
| remember the number of |
| each object. |
| object |
| apple | | Number |
| :--- |
| brush |
| candy |
| chair |
| cloud |
| dress |
| flour |
| grass |
| heart |

Name $\qquad$
Date $\qquad$
After each
object, write the number that belongs to it.
remember the number of

| Object | Number | Object | Number |
| :---: | :---: | :---: | :---: |
| apple | 29 | pupil |  |
| brush | 71 | chair |  |
| candy | 58 | house |  |
| chair | 44 | sugar |  |
| cloud | 53 | flour |  |
| dress | 67 | river |  |
| flour | 15 | apple |  |
| grass | 32 | match |  |
| heart | 86 | train |  |

## Sample Correlations For Holzinger-Swineford Data

|  | VISUAL | CUBES | PAPER | LOZENGES | GENERAL |
| :--- | :---: | :---: | :---: | :---: | :---: |
| VISUAL |  |  |  |  |  |
| CUBES | .326 |  |  |  |  |
| PAPER | .372 | .190 |  |  |  |
| LOZENGES | .449 | .417 | .366 |  |  |
| GENERAL | .328 | .275 | .309 | .381 |  |
| PARAGRAP | .342 | .228 | .260 | .328 | .622 |
| SENTENCE | .309 | .159 | .266 | .287 | .654 |
| WORDC | .326 | .156 | .334 | .380 | .574 |
| WORDM | .317 | .195 | .260 | .347 | .720 |
| ADDITION | .104 | .066 | .128 | .075 | .314 |
| CODE | .306 | .151 | .248 | .181 | .342 |
| COUNTING | .308 | .168 | .198 | .239 | .210 |
| STRAIGHT | .487 | .248 | .389 | .373 | .343 |
| WORDR | .130 | .082 | .250 | .161 | .261 |
| NUMBERR | .223 | .135 | .186 | .205 | .219 |
| FIGURER | .419 | .289 | .307 | .289 | .177 |
| OBJECT | .169 | .011 | .128 | .139 | .213 |
| NUMBERF | .364 | .264 | .259 | .353 | .259 |
| FIGUREW | .267 | .110 | .155 | .180 | .196 |

## Sample Correlations For Holzinger-Swineford Data (Continued)

|  | PARAGRAP | SENTENCE | WORDC | WORDM | ADDITION |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SENTENCE | .719 |  |  |  |  |
| WORDC | .520 | .633 |  |  |  |
| WORDM | .714 | .685 | .537 |  |  |
| ADDITION | .209 | .254 | .297 | .179 |  |
| CODE | .360 | .248 | .294 | .287 | .468 |
| COUNTING | .104 | .198 | .290 | .121 | .587 |
| STRAIGHT | .314 | .356 | .405 | .272 | .418 |
| WORDR | .286 | .233 | .243 | .250 | .157 |
| NUMBERR | .249 | .157 | .170 | .213 | .150 |
| FIGURER | .288 | .201 | .299 | .236 | .137 |
| OBJECT | .276 | .251 | .271 | .285 | .301 |
| NUMBERF | .167 | .176 | .258 | .213 | .320 |
| FIGUREW | .251 | .241 | .261 | .277 | .199 |

## Sample Correlations For Holzinger-Swineford Data (Continued)

|  | CODE | COUNTING | STRAIGHT | WORDR | NUMBERR |
| :--- | :---: | :---: | :---: | :---: | :---: |
| COUNTING | .422 |  |  |  |  |
| STRAIGHT | .527 | .528 |  |  |  |
| WORDR | .324 | .130 | .193 |  |  |
| NUMBERR | .238 | .163 | .138 | .387 |  |
| FIGURER | .314 | .128 | .277 | .382 | .313 |
| OBJECT | .357 | .278 | .191 | .372 | .346 |
| NUMBERF | .346 | .347 | .325 | .199 | .318 |
| FIGUREW | .290 | .108 | .252 | .219 | .183 |
|  | FIGURER | OBJECT | NUMBERF | FIGUREW |  |
| OBJECT | .339 |  |  |  |  |
| NUMBERF | .355 | .452 |  |  |  |
| FIGUREW | .254 | .327 | .358 |  |  |

## EFA Model Estimation

## Estimators

In EFA, a correlation matrix is analyzed.

- ULS - minimizes the residuals, observed minus estimated correlations
- Fast
- Not fully efficient
- ML - minimizes the differences between matrix summaries (determinant and trace) of observed and estimated correlations
- Computationally more demanding
- Efficient


## EFA Model Indeterminacies And Rotations

A model that is identified has only one set of parameter values. To be identified, an EFA model must have $\mathrm{m}^{2}$ restrictions on factor loadings, variances, and covariances. There are an infinite number of possible ways to place the restrictions. In software, restrictions are placed in two steps.

## Step 1 - Mathematically convenient restrictions

- $m(m+1) / 2$ come from fixing the factor variances to one and the factor covariances to zero
- $\mathrm{m}(\mathrm{m}-1) / 2$ come from fixing (functions of) factor loadings to zero
- ULS - $\Lambda^{\prime} \Lambda$ diagonal
- ML $-\Lambda^{\prime} \Theta^{-1} \Lambda$ diagonal
- General approach - fill the upper right hand corner of lambda with zeros


## EFA Model Indeterminacies And Rotations (Continued)

Step 2 - Rotation to interpretable factors

Starting with a solution based on mathematically convenient restrictions, a more interpretable solution can be found using a rotation. There are two major types of rotations: orthogonal (uncorrelated factors) and oblique (correlated factors).

- Do an orthogonal rotation to maximize the number of factor loadings close to one and close to zero
- Do an oblique rotation of the orthogonal solution to obtain factor loadings closer to one and closer to zero


## New EFA Features In Mplus Version 5

- Several new rotations including Quartimin and Geomin
- Standard errors for rotated loadings and factor correlations
- Non-normality robust standard errors and chi-square tests of model fit
- Modification indices for residual correlations
- Maximum likelihood estimation with censored, categorical, and count variables
- Exploratory factor analysis for complex survey data (stratification, clustering, and weights)
TYPE = COMPLEX EFA \# \#;
- Exploratory factor mixture analysis with class-specific rotations TYPE = MIXTURE EFA \# \#;
- Two-level exploratory factor analysis for continuous and categorical variables with new rotations and standard errors, including unrestricted model for either level
TYPE = TWOLEVEL EFA \# \# UW \# \# UB;


## Determining The Number Of Factors That Explain The Correlations Among Variables

## Descriptive Values

- Eigenvalues
- Residual Variances

Tests Of Model Fit

- $\quad$ RMSR - average residuals for the correlation matrix recommend to be less than .05


## Determining The Number Of Factors That Explain The Correlations Among Variables (Continued)

- Chi-Square - tests that the model does not fit significantly worse than a model where the variables correlate freely -p-values greater than .05 indicate good fit
$H_{0}:$ Factor model
$H_{1}:$ Unrestricted correlations model
If $p<.05, H_{0}$ is rejected
Note: We want large p
- RMSEA - function of chi-square - test of close fit - value less than .05 recommended

$$
R M S E A=\sqrt{\max \left[\left(\chi^{2} / n d-1 / n\right), 0\right]} \sqrt{G}
$$

where $d$ is the number of degrees of freedom of the model and $G$ is the number of groups.

## Steps In EFA

- Carefully develop or use a carefully developed set of variables that measure specific domains
- Determine the number of factors
- Descriptive values
- Eigenvalues
- Residual variances
- Tests of model fit
- RMSR
- Chi-square
- RMSEA


## Steps In EFA (Continued)

- Interpret the factors
- Determine the quality of the variables measuring the factors
- Size loadings
- Cross loadings
- Determine the quality of the factors
- Number of variables that load on the factor
- Factor determinacy - correlation between the estimated factor score and the factor
- Eliminate poor variables and factors and repeat EFA steps


## Input For Holzinger-Swineford EFA

TITLE: EFA on 19 variables from Holzinger and Swineford (1939)

DATA: FILE IS holzall.dat;
FORMAT IS f3,2f2,f3,2f2/3x,13(1x,f3)/3x,11(1x,f3);

VARIABLE: NAMES ARE id female grade agey agem school visual cubes paper lozenges general paragrap sentence wordc wordm addition code counting straight wordr numberr figurer object numberf figurew deduct numeric problemr series arithmet;

USEV ARE visual cubes paper lozenges general
paragrap sentence wordc wordm addition code counting
straight wordr numberr figurer object numberf
figurew;

USEOBS IS school EQ 0;

ANALYSIS: TYPE=EFA 1 8; ESTIMATOR = ML;

## Determine The Number Of Factors

## Examine The Eigenvalues

- Number greater than one
- Scree plot



## Determine The Number Of Factors (Continued)

Examine The Fit Measures And Residual Variances
(ML, $\mathrm{n}=145$ )

| Factors | Chi-Square |  | RMSEA | RMSR |
| :---: | :---: | :---: | :---: | :---: | \(\left.\begin{array}{c}Negative <br>

Res. Var.\end{array}\right]\)

## Interpret The Factors

- Examine factor loadings for the set of possible solutions
- Determine if factors support theory


## Output Excerpts Holzinger-Swineford EFA Using 19 Variables



## Output Excerpts Holzinger-Swineford EFA Using 19 Variables (Continued)

| Promax Rotated Loadings - |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 3 Factor <br> SPATIAL/ <br> MEMORY | SPEED | Volution |
| VERBAL |  |  |  |

Promax Factor Correlations

|  | 1 |  | 2 | 3 |
| :--- | ---: | ---: | ---: | ---: |
|  | 1.000 |  |  |  |
| 2 | .536 |  | 1.000 |  |
| 3 | .539 |  | .379 |  |
|  |  |  | 1.000 |  |

## Output Excerpts Holzinger-Swineford EFA Using 19 Variables (Continued)

| Promax Rotated Loadings - 4 Factor Solution |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | SPATIAL | MEMORY | VERBAL | SPEED |
|  | 1 | 2 | 3 | 4 |
| VISUAL | . 713 | . 027 | . 008 | . 005 |
| CUBES | . 541 | -. 051 | . 007 | -. 050 |
| PAPER | . 466 | . 047 | . 070 | . 022 |
| LOZENGES | . 650 | -. 028 | . 106 | -. 062 |
| GENERAL | . 094 | -. 043 | . 749 | . 083 |
| PARAGRAP | . 040 | . 107 | . 791 | -. 092 |
| SENTENCE | . 002 | -. 050 | . 846 | . 052 |
| WORDC | . 155 | . 014 | . 550 | . 146 |
| WORDM | . 022 | . 078 | . 840 | -. 107 |
| ADDITION | -. 203 | . 108 | . 081 | . 785 |
| CODE | . 087 | . 289 | . 055 | . 419 |
| counting | . 179 | -. 024 | -. 132 | . 760 |
| StRAIGHT | . 479 | -. 094 | . 033 | . 486 |

## Output Excerpts Holzinger-Swineford EFA Using 19 Variables (Continued)

## Promax Rotated Loadings - 4 Factor Solution

SPATIAL MEMORY VERBAL SPEED

|  | 1 |  | 2 |  | 3 |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- |
|  |  | -.037 |  | .551 |  | .098 |
|  |  | -.052 |  |  |  |  |
| WORDR | .062 |  | .532 |  | -.006 |  |

Promax Factor Correlations


## Output Excerpts Holzinger-Swineford EFA Using 19 Variables (Continued)

Varimax Rotated Loadings - 4 Factor Solution

|  | SPATIAL | MEMORY | VERbAL | SPEED |
| :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 |
| VISUAL | . 666 | . 194 | . 183 | . 143 |
| CUBES | . 487 | . 072 | . 117 | . 042 |
| PAPER | . 455 | . 170 | . 191 | . 126 |
| LOZENGES | . 608 | . 135 | . 241 | . 068 |
| GENERAL | . 230 | . 133 | . 743 | . 183 |
| PARAGRAP | . 195 | . 244 | . 772 | . 038 |
| SENTENCE | . 158 | . 119 | . 808 | . 146 |
| WORDC | . 267 | . 174 | . 589 | . 242 |
| WORDM | . 180 | . 219 | . 806 | . 021 |
| ADDITION | -. 062 | . 189 | . 177 | . 754 |
| CODE | . 191 | . 367 | . 197 | . 486 |
| COUNTING | . 224 | . 110 | . 034 | . 748 |
| StRAIGHT | . 489 | . 103 | . 206 | . 545 |

## Output Excerpts Holzinger-Swineford EFA Using 19 Variables (Continued)

Varimax Rotated Loadings - 4 Factor Solution SPATIAL MEMORY VERBAL SPEED

WORDR
NUMBERR FIGURER

| 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: |
| . 077 | . 522 | . 184 | . 064 |
| . 144 | . 506 | . 103 | . 054 |
| . 398 | . 524 | . 081 | . 021 |
| -. 036 | . 673 | . 155 | . 229 |
| . 326 | . 484 | . 034 | . 293 |
| . 160 | . 392 | . 173 | . 118 |

## Output Excerpts Holzinger-Swineford EFA Using 19 Variables (Continued)

|  | SPATIAL |  | VERBAL | MEMORY | SPEED |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 |
| VISUAL | . 613 | . 211 | . 006 | . 050 | . 011 |
| CUBES | . 552 | -. 044 | . 029 | -. 028 | -. 044 |
| PAPER | . 399 | . 187 | . 058 | . 057 | . 021 |
| LOZENGES | . 696 | -. 070 | . 129 | -. 018 | -. 051 |
| GENERAL | . 137 | -. 094 | . 771 | -. 042 | . 096 |
| PARAGRAP | -. 006 | . 131 | . 772 | . 110 | -. 100 |
| SENTENCE | -. 010 | . 083 | . 826 | -. 049 | . 049 |
| WORDC | . 149 | . 061 | . 543 | . 018 | . 145 |
| WORDM | . 050 | -. 075 | . 845 | . 081 | -. 097 |
| ADDITION | -. 185 | . 032 | . 095 | . 113 | . 765 |
| CODE | -. 009 | . 291 | . 028 | . 295 | . 413 |
| COUNTING | . 167 | . 098 | -. 112 | -. 014 | . 744 |
| StRAIGHT | . 374 | . 474 | -. 013 | -. 124 | . 497 |
|  |  |  |  |  | 86 |

## Output Excerpts Holzinger-Swineford EFA Using 19 Variables (Continued)

## Promax Rotated Loadings - 5 Factor Solution

|  | SPATIAL |  | VERbAL | MEMORY | SPEED |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 |
| WORDR | -. 085 | . 098 | . 082 | . 552 | -. 060 |
| NUMBERR | . 071 | -. 094 | . 010 | . 543 | -. 059 |
| FIGURER | . 286 | . 144 | -. 101 | . 533 | -. 150 |
| OBJECT | -. 160 | -. 163 | . 056 | . 745 | . 124 |
| NUMBERF | . 358 | -. 256 | -. 126 | . 502 | . 195 |
| FIGUREW | . 074 | . 004 | . 075 | . 386 | . 026 |

## Promax Factor Correlations

| 1 |
| ---: |
| 1.000 |
| .206 |
| .415 |
| .425 |
| .305 |

2
1.000
.287
.335
.035

\[

\]

5

## Output Excerpts Using 19 Variables Quartimin Rotated Loadings

|  | SPATIAL | MEMORY | VERBAL | SPEED |
| :---: | :---: | :---: | :---: | :---: |
| VISUAL | 0.646 | 0.076 | 0.092 | 0.050 |
| CUBES | 0.488 | -0.010 | 0.064 | -0.018 |
| PAPER | 0.422 | 0.077 | 0.128 | 0.053 |
| FLAGS | 0.585 | 0.017 | 0.178 | -0.021 |
| GENERAL | 0.058 | -0.049 | 0.773 | 0.093 |
| PARAGRAP | 0.019 | 0.088 | 0.810 | -0.079 |
| SENTENCE | -0.028 | -0.064 | 0.860 | 0.056 |
| WORDC | 0.121 | 0.014 | 0.584 | 0.159 |
| WORDM | 0.000 | 0.058 | 0.855 | -0.095 |
| ADDITION | -0.196 | 0.093 | 0.100 | 0.769 |
| CODE | 0.084 | 0.283 | 0.100 | 0.431 |
| COUNTING | 0.149 | -0.001 | -0.081 | 0.761 |
| StRAIGHT | 0.418 | -0.051 | 0.105 | 0.507 |

## Output Excerpts Using 19 Variables Quartimin Rotated Loadings (Continued)

|  | SPATIAL | MEMORY | VERBAL | SPEED |
| :---: | :---: | :---: | :---: | :---: |
| WORDR | -0.006 | 0.517 | 0.124 | -0.034 |
| NUMBERR | 0.086 | 0.509 | 0.028 | 0.041 |
| FIGURER | 0.366 | 0.505 | -0.023 | -0.100 |
| OBJECT | -0.150 | 0.683 | 0.065 | 0.131 |
| NUMBERF | 0.274 | 0.447 | -0.092 | 0.207 |
| FIGUREW | 0.091 | 0.361 | 0.113 | 0.037 |

QUARTIMIN FACTOR CORRELATIONS

| SPATIAL | 1.000 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| MEMORY | $\underline{0.289}$ | 1.000 |  |  |
| VERBAL | $\underline{0.371}$ | $\underline{0.377}$ | 1.000 |  |
| SPEED | $\underline{0.266}$ | $\underline{0.323}$ | $\underline{0.290}$ | 1.000 |

## Determine The Quality Of The Variables

## Examine Cross Loadings

Four variables have cross loadings:

- Code (Speed) - loads on Memory and Speed factors
- Requires matching letters to a set of figures

$$
\prod \uparrow \square
$$



## Determine The Quality Of The Variables (Continued)

- Straight (Speed) - loads on Spatial and Speed factors
- Requires deciding if a letter consists of entirely straight lines or has curved lines



## Determine The Quality Of The Variables (Continued)

- Figure (Memory) - loads on Spatial and Memory
- Requires remembering a set of figures

$$
\begin{aligned}
& \text { Put a check mark }(V) \text { in the space after each } \\
& \text { figure that was on the study sheet. Do not put } \\
& \text { a check after any figure that you have not } \\
& \text { studied. }
\end{aligned}
$$

## Determine The Quality Of The Variables (Continued)

- Numberf (Memory) - loads on Spatial and Memory
- Requires remembering a figure and associating it with a number

Here is a list of
numbers. Each has
a figure, or
picture, with it. After each number
Study the list so After each number
draw the figure that
that you can belongs with it
figure that
belongs with each
number.


## Deleting Four Items That Have Cross Loadings

## Output Excerpts Holzinger-Swineford EFA Using 15 Variables

Promax Rotated Loadings - 4 Factor Solution

|  | SPATIAL $1$ | MEMORY <br> 2 | $\begin{aligned} & \text { SPEED } \\ & 3 \end{aligned}$ | $\begin{gathered} \text { VERBAL } \\ 4 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| VISUAL | . 590 | . 040 | . 078 | . 034 |
| CUBES | . 566 | -. 089 | . 007 | -. 012 |
| PAPER | . 419 | . 104 | . 029 | . 056 |
| LOZENGES | . 734 | -. 012 | -. 014 | . 028 |
| GENERAL | . 128 | -. 037 | . 050 | . 739 |
| PARAGRAP | . 031 | . 108 | -. 118 | . 792 |
| SENTENCE | -. 041 | -. 044 | . 043 | . 878 |
| WORDC | . 132 | . 008 | . 158 | . 568 |
| WORDM | . 043 | . 060 | -. 109 | . 826 |
| ADDITION | -. 161 | . 087 | . 698 | . 127 |
| COUNTING | . 200 | -. 012 | . 841 | -. 147 |
| WORDR | . 000 | . 613 | -. 066 | . 023 |
| NUMBERR | . 133 | . 585 | -. 044 | -. 104 |
| OBJECT | -. 127 | . 646 | . 144 | . 019 |
| FIGUREW | . 066 | . 350 | -. 004 | . 096 |

## Output Excerpts Holzinger-Swineford EFA Using 15 Variables (Continued)

Note that factor structure is maintained and that speed has only two indicators

Promax Factor Correlations

|  | 1 | 2 | 3 | 4 |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | 1.000 |  |  |  |  |
| 2 | .386 |  | 1.000 |  |  |
| 3 | .258 |  | .355 |  | 1.000 |
|  | .495 |  | .478 |  | .309 |

## Output Excerpts Holzinger-Swineford EFA Using 15 Variables (Continued)

## Estimated Error Variances

| $\frac{\text { VISUAL }}{.576}$ |  | CUBES |  | PAPER |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Tests Of Model Fit

| Chi-square | $48.636(51) .5681$ |
| :--- | :--- |
| RMSEA | .000 |
| RMSR | .0275 |

## Deleting A Factor With Only Two Items

## Output Excerpts Holzinger-Swineford EFA Using 13 Variables

Promax Rotated Loadings - 3 Factor Solution

|  | SPATIAL <br> 1 | MEMORY $2$ | $\begin{gathered} \text { VERBAL } \\ 3 \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| VISUAL | 0.577 | 0.061 | 0.035 |
| CUBES | 0.602 | -0.114 | -0.039 |
| PAPER | 0.434 | 0.115 | 0.033 |
| LOZENGES | 0.765 | -0.032 | -0.010 |
| GENERAL | 0.152 | -0.029 | 0.728 |
| PARAGRAP | 0.009 | 0.080 | 0.777 |
| SENTENCE | -0.060 | -0.015 | 0.891 |
| WORDC | 0.149 | 0.065 | 0.572 |
| WORDM | 0.015 | 0.037 | 0.816 |
| WORDR | -0.023 | 0.611 | 0.010 |
| NUMBERR | 0.116 | 0.573 | -0.114 |
| OBJECT | -0.127 | 0.678 | 0.043 |
| FIGUREW | 0.081 | 0.351 | 0.076 |

## Output Excerpts Holzinger-Swineford EFA Using 13 Variables (Continued)

## Promax Factor Correlations

|  | $\frac{1}{1}$ | 2 | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
|  | 1.000 |  |  |  |
| 2 | 0.436 |  | 1.000 |  |
| 3 | 0.540 | 0.486 | 1.000 |  |

## Tests Of Model Fit

| Chi-square | $39.027(42) .6022$ |
| :--- | :--- |
| RMSEA | 0.000 |
| RMSR | 0.0301 |

## Practical Issues Related To EFA

Choice Of Variables - results can be influenced by the set of variables used.

- EFA requires a set of variables that has been carefully developed to measure certain domains, not just any set of variables.
- Number of factors can be influenced by the number of variables per factor.
- Similar number of variables per factor - at least four or five variables per factor is recommended.


## Sample Size

- Advantages of large sample size
- Sample correlations have smaller sampling variabilitycloser to population values
- Reduces Heywood cases, negative residual variances


## Practical Issues Related To EFA (Continued)

- Several observations per estimated parameter are recommended
- Advantages of small sample size
- Can avoid heterogeneity
- Can avoid problems with sensitivity of chi-square

Size Of Factor Loadings - no general rules
Elimination Of Factors/Variables

- Drop variables that poorly measure factors
- Drop factors that are poorly measured


## Maximum Number Of Factors That Can Be Extracted

$a \leq b$ where $a=$ number of parameters to be estimated $\left(H_{0}\right)$ $b=$ number of variances/covariances $\quad\left(H_{l}\right)$
$a=p m+m(m+1) / 2+p-m^{2}$
$\boldsymbol{\boldsymbol { H }} \boldsymbol{\boldsymbol { \Theta }}$
$b=p(p+1) / 2$
where $\quad p=$ number of observed variables
$m=$ number of factors
Example: $p=5$ which gives $b=15$

$$
\begin{aligned}
& m=1: a=10 \\
& m=2: a=14 \\
& m=3: a=17
\end{aligned}
$$

Even if $a \leq b$, it may not be possible to extract $m$ factors due to Heywood cases.

## Sample Size

- Stability of sample correlations
- $V(r)=\left(1-\rho^{2}\right)^{2} / n$
- Example: $\rho=0.5$, s.d. $=0.1, n=56$
- Stability of estimates
- n larger than the number of parameters
- Example: 5 dimensions hypothesized, 5 items per dimension, number of EFA parameters $=140, \mathrm{n}=140-$ 1400 in order to have 1-10 observations per parameter
- Monte Carlo studies (Muthén \& Muthén, 2002)


## Further Readings On EFA

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Fabrigar, L.R., Wegener, D.T., MacCallum, R.C. \& Strahan, E.J. (1999). Evaluating the use of exploratory factor analysis in psychological research. Psychological Methods, 4, 272-299.
Gorsuch, R.L. (1983). Factor analysis. $2^{\text {nd }}$ edition. Hillsdale, N.J.: Lawrence Erlbaum.
Kim, J.O. \& Mueller, C.W. (1978). An introduction to factor analysis: what it is and how to do it. Sage University Paper series on Quantitative Applications in the Social Sciences, No 07-013. Beverly Hills, CA: Sage.
Thompson, B. (2004). Exploratory and confirmatory factor analysis: Understanding concepts and applications. Washington, DC: American Psychological Association.

## Confirmatory Factor Analysis

## Confirmatory Factor Analysis (CFA)

Used to study how well a hypothesized factor model fits a new sample from the same population or a sample from a different population. CFA is characterized by allowing restrictions on factor loadings, variances, covariances, and residual variances.

- See if factor models fits a new sample from the same population - the confirmatory aspect
- See if the factor models fits a sample from a different population - measurement invariance
- Study the properties of individuals by examining factor variances, and covariances
- Factor variances show the heterogeneity in a population
- Factor correlations show the strength of the association between factors


## Confirmatory Factor Analysis (CFA) (Continued)

- Study the behavior of new measurement items embedded in a previously studied measurement instrument
- Estimate factor scores
- Investigate an EFA more fully


## A Two-Factor CFA Model



- Squares or rectangles represent observed variables
- Circles or ovals represent factors or latent variables
- Uni-directional arrows represent regressions or residuals
- Bi-directional arrows represent correlations/covariances


## The CFA Model

The CFA model is the same as the EFA model with the exception that restrictions can be placed on factor loadings, variances, covariances, and residual variances resulting in a more parsimonious model. In addition residual covariances can be part of the model.

Measurement Parameters - describe measurement characteristics of observed variables

- Intercepts
- Factor loadings
- Residual variances


## The CFA Model (Continued)

Structural Parameters - describe characteristics of the population from which the sample is drawn

- Factor means
- Factor variances
- Factor covariances

Metric Of Factors - needed to determine the scale of the latent variables

- Fix one factor loading to one
- Fix the factor variance to one


## CFA Model Identification

## Necessary Condition For Identification

$a \leq b$ where $a=$ number of parameters to be estimated in $H_{0}$ $b=$ number of variances/covariances in $H_{l}$

## Sufficient Condition For Identification

Each parameter can be solved for in terms of the variances and covariances

## CFA Model Identification (Continued)

## Practical Way To Check

- Program will complain if a parameter is most likely not identified.
- If a fixed or constrained parameter has a modification index of zero, it will not be identified if it is free.

Models Known To Be Identified

- One factor model with three indicators
- A model with two correlated factors each with two indicators


## CFA Modeling Estimation And Testing

## Estimator

In CFA, a covariance matrix is analyzed.

- ML - minimizes the differences between matrix summaries (determinant and trace) of observed and estimated variances/covariances
- Robust ML - same estimates as ML, standard errors and chisquare robust to non-normality of outcomes and nonindependence of observations


## Chi-square test of model fit

Tests that the model does not fit significantly worse than a model where the variables correlate freely - p -values greater than or equal to .05 indicate good fit
$H_{0}$ : Factor model
$H_{1}$ : Free variance-covariance model
If $p<.05, H_{0}$ is rejected
Note: We want large p

## CFA Modeling Estimation And Testing (Continued)

Model fit indices (cutoff recommendations for good fit based on Yu, 2002 / Hu \& Bentler, 1999; see also Marsh et al, 2004)

- CFI - chi-square comparisons of the target model to the baseline model - greater than or equal to $.96 / .95$
- TLI - chi-square comparisons of the target model to the baseline model - greater than or equal to $.95 / .95$
- RMSEA - function of chi-square, test of close fit - less than or equal to $.05($ not good at $\mathrm{n}=100) / .06$
- $\quad$ SRMR - average correlation residuals - less than or equal to .07 (not good with binary outcomes)/. 08
- WRMR - average weighted residuals - less than or equal to 1.00 (also good with non-normal and categorical outcomes not good with growth models with many timepoints or multiple group models)


## Degrees Of Freedom For Chi-Square Testing Against An Unrestricted Model

The $p$ value of the $\chi^{2}$ test gives the probability of obtaining a $\chi^{2}$ value this large or larger if the $H_{0}$ model is correct (we want high $p$ values).

## Degrees of Freedom:

(Number of parameters in $H_{1}$ ) - (number parameters in $H_{0}$ )
Number of $H_{1}$ parameters with an unrestricted $\Sigma: p(p+1) / 2$
Number of $H_{1}$ parameters with unrestricted $\boldsymbol{\mu}$ and $\Sigma$ :
$p+p(p+1) / 2$
A degrees of freedom example - EFA

- $p(p+1) / 2-(p m+m(m+1) / 2+p)-m^{2}$

Example: if $p=5$ and $m=2$, then $d f=1$

## Chi-Square Difference Testing Of Nested Models

- When a model $H_{a}$ imposes restrictions on parameters of model $H_{b}, H_{a}$ is said to be nested within $H_{b}$
- To test if the nested model $H_{a}$ fits significantly worse than $H_{b}$, a chi-square test can be obtained as the difference in the chisquare values for the two models (testing against an unrestricted model) using as degrees of freedom the difference in number of parameters for the two models
- The chi-square difference is the same as 2 times the difference in log likelihood values for the two models
- The chi-square theory does not hold if $H_{a}$ has restricted any of the $H_{b}$ parameters to be on the border of their admissible parameter space (e.g. variance $=0$ )


## CFA Model Modification

Model modification indices are estimated for all parameters that are fixed or constrained to be equal.

- Modification Indices - expected drop in chi-square if the parameter is estimated
- Expected Parameter Change Indices - expected value of the parameter if it is estimated
- Standardized Expected Parameter Change Indices standardized expected value of the parameter if it is estimated


## Model Modifications

- Residual covariances
- Factor cross loadings


## Factor Scores

## Factor Score

- Estimate of the factor value for each individual based on the model and the individual's observed scores
- Regression method


## Factor Determinacy

- Measure of how well the factor scores are estimated
- Correlation between the estimated score and the true score
- Ranges from 0 to 1 with 1 being best


## Uses Of Factor Scores

- Rank people on a dimension
- Create percentiles
- Proxies for latent variables
- Independent variables in a model - not as dependent variables


## Technical Aspects Of Maximum-Likelihood Estimation And Testing

## ML Estimation

The ML estimator chooses parameter values (estimates) so that the likelihood of the sample is maximized. Normal theory ML assumes multivariate normality for $\boldsymbol{y}_{i}$ and $n$ i.i.d. observations,

$$
\begin{equation*}
\log L=-c-n / 2 \log |\Sigma|-1 / 2 A \tag{1}
\end{equation*}
$$

where $c=n / 2 \log (2 \pi)$ and

$$
\begin{align*}
A & =\sum_{i=1}^{n}\left(\boldsymbol{y}_{i}-\boldsymbol{\mu}\right)^{\prime} \boldsymbol{\Sigma}^{-1}\left(\boldsymbol{y}_{i}-\boldsymbol{\mu}\right)  \tag{2}\\
& =\operatorname{trace}\left[\Sigma^{-1} \sum_{i=1}^{n}\left(\boldsymbol{y}_{i}-\boldsymbol{\mu}\right)\left(\boldsymbol{y}_{i}-\boldsymbol{\mu}\right)^{\prime}\right]  \tag{3}\\
& =n \text { trace }\left[\boldsymbol{\Sigma}^{-1}\left(\boldsymbol{S}+(\overline{\boldsymbol{y}}-\boldsymbol{\mu})(\overline{\boldsymbol{y}}-\boldsymbol{\mu})^{\prime}\right] .\right. \tag{4}
\end{align*}
$$

## ML Estimation (Continued)

This leads to the ML fitting function to be minimized with respect to the parameters

$$
\begin{equation*}
F_{M L}(\boldsymbol{\pi})=1 / 2\left[\ln |\boldsymbol{\Sigma}|+\operatorname{trace}\left(\Sigma^{-1} \boldsymbol{T}\right)-\ln |\boldsymbol{S}|-p\right], \tag{5}
\end{equation*}
$$

where

$$
\begin{equation*}
\boldsymbol{T}=\boldsymbol{S}+(\overline{\boldsymbol{y}}-\boldsymbol{\mu})(\overline{\boldsymbol{y}}-\boldsymbol{\mu})^{\prime} . \tag{6}
\end{equation*}
$$

When there is no mean structure, $\hat{\boldsymbol{\mu}}=\overline{\boldsymbol{y}}$, and

$$
\begin{equation*}
F_{M L}(\boldsymbol{\pi})=1 / 2\left[\ln |\boldsymbol{\Sigma}|+\operatorname{trace}\left(\boldsymbol{\Sigma}^{-1} \boldsymbol{S}\right)-\ln |\boldsymbol{S}|-p\right] . \tag{7}
\end{equation*}
$$

## Model Testing

The standard $H_{1}$ model considers an unrestricted mean vector $\boldsymbol{\mu}$ and covariance matrix $\boldsymbol{\Sigma}$. Under this model $\widehat{\boldsymbol{\mu}}=\overline{\boldsymbol{y}}$ and $\widehat{\boldsymbol{\Sigma}}=\boldsymbol{S}$, which gives the maximum-likelihood value

$$
\begin{equation*}
\log L_{H_{l}}=-c-n / 2 \log |\boldsymbol{S}|-n / 2 p, \tag{8}
\end{equation*}
$$

Note that

$$
\begin{equation*}
F_{M L}(\boldsymbol{\pi})=-\log L / n+\log L_{H_{l}} / n \tag{9}
\end{equation*}
$$

Letting $\hat{\pi}$ denote the ML estimate under $H_{0}$, the value of the likelihood-ratio $\chi^{2}$-test of model fit for $H_{0}$ against $H_{1}$ is therefore obtained as $2 n F_{M L}(\hat{\pi})$

## Model Fit With Non-Normal Continuous Outcomes

- Non-normality robust chi-square testing
- A robust goodness-of-fit test (cf. Satorra \& Bentler, 1988, 1994; Satorra, 1992) is obtained as the mean-adjusted chi square defined as

$$
\begin{equation*}
T_{m}=2 n F(\hat{\pi}) / c, \tag{1}
\end{equation*}
$$

where $c$ is a scaling correction factor,

$$
\begin{equation*}
c=\operatorname{tr}[\mathbf{U} \boldsymbol{\Gamma}] / d \tag{2}
\end{equation*}
$$

with

$$
\begin{equation*}
\mathbf{U}=\left(\mathbf{W}^{-1}-\mathbf{W}^{-1} \boldsymbol{\Delta}\left(\boldsymbol{\Delta}^{\prime} \mathbf{W}^{-1} \boldsymbol{\Delta}\right)^{-1} \boldsymbol{\Delta}^{\prime} \mathbf{W}^{-1}\right) \tag{3}
\end{equation*}
$$

and where $d$ is the degrees of freedom of the model.

## Model Fit With Non-Normal Continuous Outcomes (Continued)

- Chi-square difference testing with robust (mean-adjusted) chi-square $T_{m d}$ (Satorra, 2000, Satorra \& Bentler, 1999)

$$
\begin{gather*}
T_{m d}=\left(T_{0}-T_{1}\right) / c_{d},  \tag{4}\\
=\left(T_{m 0} c_{0}-T_{\mathrm{m} 1} c_{1}\right) / c_{d},  \tag{5}\\
c_{d}=\left(d_{0} c_{0}-d_{1} c_{1}\right) /\left(d_{0}-d_{1}\right), \tag{6}
\end{gather*}
$$

where the $0 / 1$ subscript refers to the more/less restrictive model, $c$ refers to a scaling correction factor, and $d$ refers to degrees of freedom.

## Common Model Fit Indices

- Root mean square error of approximation (RMSEA) (Browne \& Cudeck, 1993; Steiger \& Lind, 1980). With continuous outcomes, RMSEA is defined as

$$
\begin{equation*}
R M S E A=\sqrt{\max \left[\left(2 F_{M L}(\hat{\pi}) / d-1 / n\right), 0\right]} \sqrt{G} \tag{7}
\end{equation*}
$$

where $d$ is the number of degrees of freedom of the model and $G$ is the number of groups. With categorical outcomes, Mplus replaces $d$ in (7) by $\operatorname{tr}[\mathbf{U} \Gamma]$.

- TLI and CFI
$T L I=\left(\chi_{B}^{2} / d_{B}-\chi_{H_{0}}^{2} / d_{H_{0}}\right) /\left(\chi_{B}^{2} / d_{B}-1\right)$,
$C F I=1-\max \left(\chi_{H_{0}}^{2}-d_{H_{0}}, 0\right) / \max \left(\chi_{H_{0}}^{2}-d_{H_{0}}, \chi_{B}^{2}-d_{B}, 0\right),(9)$


## Common Model Fit Indices (Continued)

where $d_{B}$ and $d_{H_{0}}$ denote the degrees of freedom of the baseline and $H_{0}$ models, respectively. The baseline model has uncorrelated outcomes with unrestricted variances and unrestricted means and / or thresholds.

- SRMR (standardized root mean square residual)

$$
\begin{equation*}
S R M R=\sqrt{\sum_{j} \sum_{k \leq j} r_{j k}^{2} / e} \tag{10}
\end{equation*}
$$

Here, $e=p(p+1) / 2$, where $p$ is the number of outcomes and $r_{j k}$ is a residual in a correlation metric.

## A New Model Fit Index

WRMR (weighted root mean square residual) is defined as

$$
\begin{equation*}
W R M R=\sqrt{\sum_{r}^{e} \frac{\left(s_{r}-\sigma_{r}\right)^{2}}{v_{r}} / e}, \tag{20}
\end{equation*}
$$

where $s_{r}$ is an element of the sample statistics vector, $\hat{\sigma}_{r}$ is the estimated model counterpart, $v_{r}$ is an estimate of the asymptotic variance of $s_{r}$, and the $e$ is the number of sample statistics. WRMR is suitable for models where sample statistics have widely varying variances, when sample statistics are on different scales such as in models with mean structures, with non-normal continuous outcomes, and with categorical outcomes including models with threshold structures.

## Computational Issues Related To CFA

- Scale of observed variables - important to keep them on a similar scale
- Convergence - often related to starting values or the type of model being estimated
- Program stops because maximum number of iterations has been reached
- If no negative residual variances, either increase the number of iterations or use the preliminary parameter estimates as starting values
- If there are large negative residual variances, try better starting values
- Program stops before the maximum number of iterations has been reached
- Check if variables are on a similar scale
- Try new starting values
- Starting values - the most important parameters to give starting values to are residual variances


## Mplus MODEL Command For CFA

MODEL command is used to describe the model to be estimated
BY statement is used to define the latent variables or factors
BY is short for "measured by"
Example 1 - standard parameterization
MODEL: f1 BY y1 y2 y3;
f2 BY y4 y5 y6;
Defaults

- Factor loading of first variable after BY is fixed to one
- Factor loadings of other variables are estimated
- Residual variances are estimated
- Residual covariances are fixed to zero
- Variances of factors are estimated
- Covariance between the exogenous factors is estimated


## Mplus MODEL Command For CFA (Continued)

Example 2 - Alternative parameterization
MODEL: f1 BY y1* y2 y3;
f2 BY y4* y5 y6;
f1@1 f2@1; ! or f1-f2@1;

## EFA In A CFA Framework

## EFA In A CFA Framework

Jöreskog, K.G. (1969)

- Purpose
- To obtain standard errors to determine if factor loadings are statistically significant
- To obtain modification indices to determine if residual covariances are needed to represent minor factors
- Use the same number of restrictions as an exploratory factor analysis model - $\mathrm{m}^{2}$
- Fix factor variances to one for m restrictions
- Fix factor loadings to zero for the remaining restrictions
- Find an anchor item for each factor - select an item that has a large loading for the factor and small loadings for other factors
- Fix the loading of the anchor item to zero for all of the other factors
- Allow all other factor loadings to be free
- Will get the same model fit as EFA


## Selecting Anchor Items

## Promax Rotated Loadings - 3 Factor Solution

|  | Spatial | Memory | Verbal |
| :---: | :---: | :---: | :---: |
| VISUAL | 0.577 | 0.061 | 0.035 |
| CUBES | 0.602 | -0.114 | -0.039 |
| PAPER | 0.434 | 0.115 | 0.033 |
| LOZENGES | 0.765 | -0.032 | -0.010 |
| GENERAL | 0.152 | -0.029 | 0.728 |
| PARAGRAP | 0.009 | 0.080 | 0.777 |
| SENTENCE | -0.060 | -0.015 | 0.891 |
| WORDC | 0.149 | 0.065 | 0.572 |
| WORDM | 0.015 | 0.037 | 0.816 |
| WORDR | -0.023 | 0.611 | 0.010 |
| NUMBERR | 0.116 | 0.573 | -0.114 |
| OBJECT | 0.127 | 0.678 | 0.043 |
| FIGUREW | 0.081 | 0.351 | 0.076 |

## Input For Holzinger-Swineford EFA In A CFA Framework Using 13 Variables

```
TITLE: EFA in a CFA framework using 13 variables from
        Holzinger and Swineford (1939)
DATA: FILE IS holzall.dat;
        FORMAT IS f3,2f2,f3,2f2/3x,13(1x,f3)/3x,11(1x,f3);
VARIABLE: NAMES ARE id female grade agey agem school visual
        cubes paper lozenges general paragrap sentence wordc
        wordm addition code counting straight wordr numberr
        figurer object numberf figurew deduct numeric
        problemr series arithmet;
        USEV ARE visual cubes paper lozenges general
        paragrap sentence wordc wordm wordr numberr object
        figurew;
        USEOBS IS school EQ 0;
ANALYSIS: ESTIMATOR = ML;
```


## Input For Holzinger-Swineford EFA In A CFA Framework Using 13 Variables (Continued)

model:

Output Excerpts Holzinger-Swineford EFA In A CFA Framework Using 13 Variables

## Tests Of Model Fit

Chi-Square Test of Model Fit

| Value | 39.028 |  |
| :--- | ---: | ---: |
| Degrees of Freedom | 42 |  |
| P-Value | 0.6022 |  |
|  |  |  |
| CFI | 1.000 |  |
| TLI | 1.009 |  |
| Mean Square Error Of Approximation) |  |  |
| Estimate | 0.000 |  |
| 90 Percent C.I. | 0.000 | 0.050 |
| Probability RMSEA <= . 05 | 0.949 |  |
| Vdized Root Mean Square Residual) |  |  |
| Value |  |  |

Factor Determinacies

| SPATIAL | 0.869 |
| :--- | :--- |
| MEMORY | 0.841 |
| VERBAL | 0.948 |

## Output Excerpts Holzinger-Swineford EFA In A CFA Framework Using 13 Variables (Continued)

Model Results
Estimates S.E. Est./S.E. Std StdYX

SPATIAL BY

| VISUAL | 3.933 | 0.811 | 4.848 | 3.933 | 0.571 |
| :--- | :--- | :--- | :--- | :--- | :--- |

CUBES
PAPER LOZENGES

* GENERAL PARAGRAP SENTENCE WORDC WORDM WORDR NUMBERR OBJECT FIGUREW

| $\mathbf{3 . 9 3 3}$ | $\mathbf{0 . 8 1 1}$ | $\mathbf{4 . 8 4 8}$ | $\mathbf{3 . 9 3 3}$ | $\mathbf{0 . 5 7 1}$ |
| ---: | ---: | ---: | ---: | ---: |
| $\mathbf{2 . 5 8 4}$ | $\mathbf{0 . 5 5 9}$ | $\mathbf{4 . 6 2 0}$ | $\mathbf{2 . 5 8 4}$ | $\mathbf{0 . 5 8 3}$ |
| $\mathbf{1 . 2 1 6}$ | $\mathbf{0 . 3 2 7}$ | $\mathbf{3 . 7 1 7}$ | $\mathbf{1 . 2 1 6}$ | $\mathbf{0 . 4 3 2}$ |
| $\mathbf{6 . 1 7 3}$ | $\mathbf{0 . 7 6 5}$ | $\mathbf{8 . 0 7 1}$ | $\mathbf{6 . 1 7 3}$ | $\mathbf{0 . 7 4 5}$ |
| $\mathbf{2 . 2 7 8}$ | $\mathbf{1 . 0 6 0}$ | $\mathbf{2 . 1 4 9}$ | $\mathbf{2 . 2 7 8}$ | $\mathbf{0 . 1 9 6}$ |
| $\mathbf{0 . 2 1 2}$ | 0.307 | 0.692 | 0.212 | 0.063 |
| 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| 0.994 | 0.526 | 1.889 | 0.994 | 0.186 |
| 0.554 | 0.710 | 0.780 | 0.554 | 0.070 |
| 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| 0.956 | 1.019 | 0.938 | 0.956 | 0.127 |
| -0.439 | 0.663 | -0.661 | -0.439 | -0.096 |
| 0.350 | 0.441 | 0.793 | 0.350 | 0.098 |

*Note that theory predicts that GENERAL loads on VERBAL only.

## Output Excerpts Holzinger-Swineford EFA In A CFA Framework Using 13 Variables (Continued)

|  | Estimates | S.E. | Est./S.E. | Std | StdYX |
| :--- | ---: | ---: | ---: | ---: | ---: |
| MEMORY BY |  |  |  |  |  |
| VISUAL | 0.580 | 0.808 | 0.718 | 0.580 | 0.084 |
| CUBES | -0.398 | 0.558 | -0.712 | -0.398 | -0.090 |
| PAPER | 0.374 | 0.333 | 1.123 | 0.374 | 0.133 |
| LOZENGES | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| GENERAL | -0.100 | 1.103 | -0.091 | -0.100 | -0.009 |
| PARAGRAP | 0.318 | 0.309 | 1.030 | 0.318 | 0.094 |
| SENTENCE | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| WORDC | 0.436 | 0.540 | 0.808 | 0.436 | 0.082 |
| WORDM | 0.425 | 0.720 | 0.590 | 0.425 | 0.054 |
| WORDR | $\mathbf{6 . 5 4 1}$ | $\mathbf{1 . 0 5 8}$ | $\mathbf{6 . 1 8 0}$ | $\mathbf{6 . 5 4 1}$ | $\mathbf{0 . 6 0 6}$ |
| NUMBERR | $\mathbf{4 . 2 9 1}$ | $\mathbf{0 . 9 7 7}$ | $\mathbf{4 . 3 9 2}$ | $\mathbf{4 . 2 9 1}$ | $\mathbf{0 . 5 7 1}$ |
| OBJECT | $\mathbf{3 . 0 4 0}$ | $\mathbf{0 . 6 4 6}$ | $\mathbf{4 . 7 0 4}$ | $\mathbf{3 . 0 4 0}$ | $\mathbf{0 . 6 6 8}$ |
| FIGUREW | $\mathbf{1 . 2 6 4}$ | $\mathbf{0 . 4 3 3}$ | $\mathbf{2 . 9 2 3}$ | $\mathbf{1 . 2 6 4}$ | $\mathbf{0 . 3 5 3}$ |

## Output Excerpts Holzinger-Swineford EFA In A CFA Framework Using 13 Variables (Continued)

|  | Estimates | S.E. | Est./S.E. | Std | StdYX |
| :---: | :---: | :---: | :---: | :---: | :---: |
| VERBAL BY |  |  |  |  |  |
| VISUAL | 0.265 | 0.811 | 0.326 | 0.265 | 0.038 |
| CUBES | -0.129 | 0.546 | -0.236 | -0.129 | -0.029 |
| PAPER | 0.096 | 0.327 | 0.294 | 0.096 | 0.034 |
| LOZENGES | 0.000 | 0.000 | 0.000 | 0.00 | 0.000 |
| GENERAL | 8.130 | 1.058 | 7.682 | 8.130 | 0.700 |
| PARAGRAP | 2.501 | 0.303 | 8.264 | 2.501 | 0.744 |
| SENTENCE | 3.954 | 0.322 | 12.263 | 3.954 | 0.853 |
| WORDC | 2.927 | 0.517 | 5.656 | 2.927 | 0.548 |
| WORDM | 6.191 | 0.707 | 8.751 | 6.191 | 0.782 |
| WORDR | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| NUMBERR | -0.870 | 1.033 | -0.842 | -0.870 | -0.116 |
| OBJECT | 0.139 | 0.653 | 0.212 | 0.139 | 0.030 |
| FIGUREW | 0.247 | 0.433 | 0.570 | 0.247 | 0.069 |

## Output Excerpts Holzinger-Swineford EFA In A CFA Framework Using 13 Variables (Continued)

```
Estimates S.E. Est./S.E. Std StdYX
```

VERBAL WITH
SPATIAL
0.467
0.119
3.937
0.467
0.467

MEMORY WITH SPATIAL VERBAL
0.371
0.171
2.173
0.371
0.371
0.459
0.144
3.181
$0.459 \quad 0.459$

Variances
$\begin{array}{llllll}\text { SPATIAL } & 1.000 & 0.000 & 0.000 & 1.000 & 1.000\end{array}$

MEMORY
1.000
0.000
0.000 1.000 1.000
1.000
0.000
$0.000 \quad 1.000 \quad 1.000$

## Output Excerpts Holzinger-Swineford EFA In A CFA Framework Using 13 Variables (Continued)

| Estimates |  |  |  |  |  |  | S.E. | Est./S.E. | Std | StdYX |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Residual Variances | 28.758 | 4.325 | 6.649 | 28.758 | 0.606 |  |  |  |  |  |
| VISUAL | 13.795 | 2.049 | 6.732 | 13.795 | 0.703 |  |  |  |  |  |
| CUBES | 5.801 | 0.761 | 7.619 | 5.801 | 0.734 |  |  |  |  |  |
| PAPER | 30.640 | 7.063 | 4.338 | 30.640 | 0.446 |  |  |  |  |  |
| LOZENGES | 47.239 | 6.824 | 6.923 | 47.239 | 0.350 |  |  |  |  |  |
| GENERAL | 3.637 | 0.544 | 6.684 | 3.637 | 0.321 |  |  |  |  |  |
| PARAGRAP | 5.831 | 1.042 | 5.598 | 5.831 | 0.272 |  |  |  |  |  |
| SENTENCE | 14.547 | 1.864 | 7.803 | 14.547 | 0.510 |  |  |  |  |  |
| WORDC | 18.122 | 2.878 | 6.298 | 18.122 | 0.289 |  |  |  |  |  |
| WORDM | 73.589 | 12.422 | 5.924 | 73.589 | 0.632 |  |  |  |  |  |
| WORDR | 37.595 | 5.998 | 6.268 | 37.595 | 0.665 |  |  |  |  |  |
| NUMBERR | 11.939 | 2.377 | 5.022 | 11.939 | 0.576 |  |  |  |  |  |
| OBJECT | 10.368 | 1.319 | 7.860 | 10.368 | 0.807 |  |  |  |  |  |
| FIGUREW |  |  |  |  |  |  |  |  |  |  |

## Output Excerpts Holzinger-Swineford EFA In A CFA Framework Using 13 Variables (Continued)

## R-Square



## Output Excerpts Holzinger-Swineford EFA In A CFA Framework Using 13 Variables (Continued)

## Model Modification Indices

M.I. E.P.C. Std E.P.C. StdYX E.P.C.

WITH Statements

| WORDC | WITH SENTENCE | 6.586 | 2.657 | 2.657 | 0.107 |
| :--- | :--- | ---: | ---: | ---: | ---: |
| WORDM | WITH GENERAL | 7.121 | 9.555 | 9.555 | 0.104 |
| WORDM | WITH SENTENCE | 6.557 | -4.238 | -4.238 | -0.116 |

## Simple Structure CFA



## Input Excerpts For Holzinger-Swineford Simple Structure CFA Using 13 Variables

```
MODEL: spatial BY visual-lozenges;
        memory BY wordr-figurew;
        verbal BY general-wordm;
    OUTPUT: STANDARDIZED MODINDICES(3.84) SAMPSTAT FSDETERMINACY;
```


## Output Excerpts Holzinger-Swineford Simple Structure CFA Using 13 Variables

## Tests Of Model Fit

| Chi-Square Test of Model Fit |  |
| :---: | :---: |
| Value | 56.254 |
| Degrees of Freedom | 62 |
| P-Value | 0.6817 |
| CFI/TLI |  |
| CFI | 1.000 |
| TLI | 1.012 |
| RMSEA (Root Mean Square Error Of Approximation) |  |
| Estimate | 0.000 |
| 90 Percent C.I. | 0.000 0.041 |
| Probability RMSEA <= . 05 | 0.983 |
| SRMR (Standardized Root Mean Square Residual) |  |
| Value | 0.046 |

## Output Excerpts Holzinger-Swineford Simple Structure CFA Using 13 Variables (Continued)

Note: Model fit is better than with the EFA in a CFA framework ( $\mathrm{p}=.6022$ ). This is because the parameters that were fixed to zero were not significant. Thus the gain in degrees of freedom resulted in a higher p -value.

The chi-square difference test between the EFA in a CFA framework and the Simple Structure CFA models is not significant: Chi-square value of 17.23 with 20 degrees of freedom.

## Factor Determinacies

| SPATIAL | 0.867 |
| :--- | :--- |
| MEMORY | 0.835 |
| VERBAL | 0.954 |

## Output Excerpts Holzinger-Swineford Simple Structure CFA Using 13 Variables (Continued)

## Model Results

Estimates S.E. Est./S.E. Std StdYX

| SPATIAL BY |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| VISUAL | 1.000 | .000 | .000 | 4.539 | .659 |
| CUBES | .481 | .102 | 4.691 | 2.182 | .492 |
| PAPER | .329 | .066 | 4.975 | 1.491 | .530 |
| LOZENGES | 1.303 | .219 | 5.941 | 5.915 | .714 |
| MEMORY BY |  |  |  |  |  |
| WORDR | 1.000 | .000 | .000 | 6.527 | .605 |
| NUMBERR | .642 | .142 | 4.534 | 4.191 | .557 |
| OBJECT | .435 | .091 | 4.776 | 2.840 | .624 |
| FIGUREW | .247 | .063 | 3.937 | 1.613 | .450 |
| VERBAL BY |  |  |  |  |  |
| GENERAL | .000 | .000 | .000 | 9.363 | .806 |
| PARAGRAP | .295 | .027 | 11.077 | 2.766 | .822 |
| SENTENCE | .413 | .037 | 11.294 | 3.866 | .834 |
| WORDC | .394 | .044 | 8.857 | 3.688 | .691 |
| WORDM | .716 | .062 | 11.513 | 6.707 | .847 |
|  |  |  |  |  | 150 |

## Output Excerpts Holzinger-Swineford Simple Structure CFA Using 13 Variables (Continued)

|  | Estimates | S.E. | t./S.E | Std | StdYX |
| :---: | :---: | :---: | :---: | :---: | :---: |
| VERBAL WITH |  |  |  |  |  |
| SPATIAL | 25.118 | 5.700 | 4.407 | . 591 | . 591 |
| MEMORY WITH |  |  |  |  |  |
| SPATIAL | 13.323 | 4.329 | 3.077 | . 450 | . 450 |
| VERBAL | 31.883 | 8.340 | 3.823 | . 522 | . 522 |
| Variances |  |  |  |  |  |
| SPATIAL | 20.597 | 5.450 | 3.779 | 1.000 | 1.000 |
| VERBAL | 87.646 | 15.363 | 5.705 | 1.000 | 1.000 |
| MEMORY | 42.606 | 13.205 | 3.226 | 1.000 | . 00 |

## Output Excerpts Holzinger-Swineford Simple Structure CFA Using 13 Variables (Continued)

## R-Square

| VISUAL | 0.434 |
| :--- | :--- |
| CUBES | 0.243 |
| PAPER | 0.281 |
| LOZENGES | 0.509 |
| GENERAL | 0.650 |
| PARAGRAP | 0.676 |
| SENTENCE | 0.696 |
| WORDC | 0.477 |
| WORDM | 0.717 |
| WORDR | 0.366 |
| NUMBERR | 0.311 |
| OBJECT | 0.389 |
| FIGUREW | 0.203 |

## Output Excerpts Holzinger-Swineford Simple

 Structure CFA Using 13 Variables (Continued)
## Model Modification Indices

|  | M.I. | E.P.C. | Std E.P.C. | StdYX E.P.C. |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| WITH Statements |  |  |  |  |  |
|  |  |  |  |  |  |
| PARAGRAP WITH GENERAL | 4.170 | -3.108 | -3.108 | -0.080 |  |
| WORDC | WITH SENTENCE | 4.586 | 2.207 | 2.207 | 0.089 |
| WORDM | WITH GENERAL | 4.552 | 7.582 | 7.582 | 0.082 |

> Bi-Factor Model


```
Input Excerpts Holzinger-Swineford General-Specific
    (Bi-Factor) Factor Model
    MODEL: g BY visual-arithmet;
        spatial BY visual-lozenges;
        verbal BY general-wordm;
        speed BY addition-straight;
        recogn BY wordr-object;
        memory BY numberf object figurew;
    ! uncorrelated factors because of the general factor:
        g WITH spatial-memory @0;
        spatial WITH verbal-memory @0;
        verbal WITH speed-memory @0;
        speed WITH recogn-memory @0;
        recogn WITH memory @0;
    ! correlated residual ("doublet factor"):
        addition WITH arithmet;
    OUTPUT: STANDARDIZED MODINDICES(3.84) SAMPSTAT FSDTERMINACY;
```



## Input For Second-Order <br> Factor Analysis Model

| TITLE: | Second-order factor analysis model |
| :---: | :---: |
| DATA: | FILE IS asvab.dat; <br> ! Armed services vocational aptitude battery <br> NOBSERVATIONS = 20422; <br> TYPE=COVARIANCE; |
| VARIABLE: | NAMES ARE ar wk pc mk gs no cs as mc ei; USEV = wk gs pc as ei mc cs no mk ar; |
|  | !WK Word Knowledge |
|  | !GS General Science |
|  | !PC Paragraph Comprehension |
|  | !AS Auto and Shop Information |
|  | !EI Electronics information |
|  | !MC Mechanical Comprehension |
|  | !CS Coding Speed |
|  | !NO Numerical Operations |
|  | !MK Mathematical Knowledge |
|  | !AR Arithmetic Reasoning |

ANALYSIS: ESTIMATOR = ML;

## Input For Second-Order Factor Analysis Model (Continued)

MODEL: verbal BY wk gs pc ei; tech BY gs mc ar; speed BY pc cs no; quant $B Y \mathrm{mk}$ ar; g BY verbal tech speed quant; tech WITH verbal;

OUTPUT: SAMPSTAT MOD(0) STAND TECH1 RESIDUAL;

## Further Readings On CFA

Bollen, K.A. (1989). Structural equations with latent variables. New York: John Wiley.

Joreskog, K.G. (1969). A general approach to confirmatory maximum likelihood factor analysis. Psychometrika, 34, 183-202.

Lawley, D.N. \& Maxwell, A.E. (1971). Factor analysis as a statistical method. London: Butterworths.

Long, S. (1983). Confirmatory factor analysis. Sage University Paper series on Quantitative Applications in the Social Sciences, No 33. Beverly Hills, CA: Sage.
Mulaik, S. (1972). The foundations of factor analysis. McGraw-Hill.

## Measurement Invariance And Population Heterogeneity

## Models To Study Measurement Invariance And Population Heterogeneity

To further study a set of factors or latent variables established by an EFA/CFA, questions can be asked about the invariance of the measures and the heterogeneity of populations.

Measurement Invariance - Does the factor model hold in other populations or at other time points?

- Same number of factors
- Zero loadings in the same positions
- Equality of factor loadings
- Equality of intercepts
- Test difficulty

Population Heterogeneity - Are the factor means, variances, and covariances the same for different populations?

## Models To Study Measurement Invariance And Population Heterogeneity (Continued)

## Models To Study Measurement Invariance and Population Heterogeneity

- CFA with covariates
- Parsimonious
- Small sample advantage
- Advantageous with many groups
- Multiple group analysis
- More parameters to represent non-invariance
- Factor loadings and observed residual
variances/covariances in addition to intercepts
- Factor variances and covariances in addition to means
- Interactions


## CFA With Covariates

Non-invariance


Conditional on $\eta$, $y$ is different for the two groups


CFA With Covariates (MIIMIC)

## CFA With Covariates (MIMIC)

Used to study the effects of covariates or background variables on the factors and outcome variables to understand measurement invariance and heterogeneity

- Measurement non-invariance - direct relationships between the covariates and factor indicators that are not mediated by the factors - if they are significant, this indicates measurement non-invariance due to differential item functioning (DIF)
- Population Heterogeneity - relationships between the covariates and the factors - if they are significant, this indicates that the factor means are different for different levels of the covariates.


## CFA With Covariates (MIMIC) (Continued)

## Model Assumptions

- Same factor loadings and observed residual variances / covariances for all levels of the covariates
- Same factor variances and covariances for all levels of the covariates


## Model identification, estimation, testing, and modification are the same as for CFA.

## Steps In CFA With Covariates

- Establish a CFA or EFA/CFA model
- Add covariates - check that factor structure does not change and study modification indices for possible direct effects
- Add direct effects suggested by modification indices check that factor structure does not change
- Interpret the model
- Factors
- Effects of covariates on factors
- Direct effects of covariates on factor indicators


## NELS Data

The NELS data consist of 16 testlets developed to measure the achievement areas of reading, math, science, and other school subjects. The sample consists of 4,154 eighth graders from urban, public schools.
Data for the analysis include five reading testlets and four math testlets. The entire sample is used.

## Variables

rlit - reading literature
malg - math algebra
rsci - reading science
rpoet - reading poetry
marith - math arithmetic
rbiog - reading biography
rhist - reading history
mgeom - math geometry
mprob - math probability


## Input For NELS CFA

TITLE: CFA using NELS data
DATA: FILE IS ft21.dat;
VARIABLE: NAMES ARE ses rlit rsci rpoet rbiog rhist malg
marith mgeom mprob searth schem slife smeth hgeog hcit hhist gender schoolid minorc;

USEVARIABLES ARE rlit-mprob;

MODEL: reading BY rlit-rhist;
math BY malg-mprob;
OUTPUT: STANDARDIZED MODINDICES;

## Output Excerpts NELS CFA

## Tests Of Model Fit



## Output Excerpts NELS CFA (Continued)

## Model Results

| Estimates | S.E. | Est./S.E. | Std | StdYX |
| ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
| 1.000 | .000 | .000 | .845 | .657 |
| 1.383 | .038 | 36.451 | 1.168 | .672 |
| 1.130 | .030 | 37.558 | .955 | .698 |
| 1.300 | .034 | 37.791 | 1.098 | .703 |
| 1.287 | .037 | 34.436 | 1.087 | .627 |
|  |  |  |  |  |
| 1.000 | .000 | .000 | 1.018 | .868 |
| 1.026 | .015 | 69.297 | 1.045 | .890 |
| .655 | .020 | 32.637 | .667 | .494 |
| 1.066 | .028 | 38.300 | 1.086 | .565 |
|  |  |  |  |  |
| .723 | .024 | 30.067 | .840 | .840 |

## Output Excerpts NELS CFA (Continued)

Model Results
Estimates S.E. Est./S.E. Std StdYX
Residual Variances

| RLIT | .939 | .024 | 39.516 | .939 | .568 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| RSCI | 1.657 | .042 | 39.000 | 1.657 | .548 |
| RPOET | .962 | .025 | 37.986 | .962 | .513 |
| RBIOG | 1.234 | .033 | 37.745 | 1.234 | .506 |
| RHIST | 1.822 | .045 | 40.416 | 1.822 | .606 |
| MALG | .339 | .012 | 27.759 | .339 | .246 |
| MARITH | .285 | .012 | 24.067 | .285 | .207 |
| MGEOM | 1.379 | .031 | 43.922 | 1.379 | .756 |
| MPROB | 2.518 | .058 | 43.165 | 2.518 | .681 |
| Riances |  | .714 | .032 | 22.231 | 1.000 |
| READING | 1.037 | .031 | 33.659 | 1.000 | 1.000 |
| MATH |  |  |  |  |  |

## Output Excerpts NELS CFA (Continued)

## R-Square

| RLIT | .432 |
| :--- | :--- |
| RSCI | .452 |
| RPOET | .487 |
| RBIOG | .494 |
| RHIST | .394 |
| MALG | .754 |
| MARITH | .793 |
| MGEOM | .244 |
| MPROB | .319 |



## Input For NELS CFA With Covariates

TITLE: CFA with covariates using NELS data

DATA: FILE IS ft21.dat;

VARIABLE: NAMES ARE ses rlit rsci rpoet rbiog rhist malg
marith mgeom mprob searth schem slife smeth hgeog
hcit hhist gender schoolid minorc;

USEVARIABLES ARE rlit-mprob ses gender;

MODEL: reading BY rlit-rhist;
math BY malg-mprob;
reading math $0 N$ ses gender; ! female $=0$, male $=1$

OUTPUT: STANDARDIZED MODINDICES (3.84);

## Output Excerpts NELS CFA With Covariates

## Tests Of Model Fit

Chi-Square Test of Model Fit
Value 202.935

Degrees of Freedom
40
P-Value
0.0000

CFI/TLI
CFI
0.990

TLI
0.986

RMSEA (Root Mean Square Error Of Approximation) Estimate 0.031
90 Percent C.I. 0.027
Probability RMSEA <= . 05
1.000

SRMR (Standardized Root Mean Square Residual) Value
0.018

| Output Excerpts NELS CFA |
| :---: |
| With Covariates |

Model Results

|  | Estimates | S.E. | Est./S.E. | Std | StdYX |
| :---: | ---: | ---: | ---: | ---: | ---: |
| READING | BY |  |  |  |  |
| RLIT | 1.000 | .000 | .000 | .846 | .658 |
| RSCI | 1.370 | .038 | 36.437 | 1.159 | .667 |
| RPOET | 1.133 | .030 | 37.907 | .959 | .700 |
| RBIOG | 1.296 | .034 | 37.998 | 1.097 | .702 |
| RHIST | 1.291 | .037 | 34.758 | 1.092 | .630 |
| MATH |  |  |  |  |  |
| MALG | 1.000 | .000 | .000 | 1.015 | .866 |
| MARITH | 1.031 | .015 | 70.136 | 1.047 | .892 |
| MGEOM | .659 | .020 | 32.794 | .669 | .495 |
| MPROB | 1.071 | .028 | 38.435 | 1.088 | .566 |

## Output Excerpts NELS CFA With Covariates (Continued)

## Model Results

|  |  | Estimates | S.E. | Est./S.E. | Std | StdYX |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| READING ON |  |  |  |  |  |  |
| SES |  | . 344 | . 014 | 24.858 | . 407 | . 438 |
| GENDER |  | -. 186 | . 027 | -6.901 | -. 220 | -. 110 |
| MATH ON |  |  |  |  |  |  |
| SES |  | . 418 | . 015 | 28.790 | . 412 | . 444 |
| GENDER |  | . 044 | . 030 | 1.457 | . 044 | 022 |
| MATH WITH |  |  |  |  |  |  |
| READING |  | . 558 | . 019 | 29.142 | . 649 | . 649 |

## Output Excerpts NELS CFA With Covariates (Continued)

## Residual Variances

| RLIT | .937 | .024 | 39.695 | .937 | .567 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| RSCI | 1.679 | .043 | 39.407 | 1.679 | .555 |
| RPOET | .955 | .025 | 38.136 | .955 | .510 |
| RBIOG | 1.237 | .033 | 38.046 | 1.237 | .507 |
| RHIST | 1.812 | .045 | 40.521 | 1.812 | .603 |
| MALG | .345 | .012 | 28.752 | .345 | .251 |
| MARITH | .281 | .012 | 24.388 | .281 | .204 |
| MGEOM | 1.377 | .031 | 43.946 | 1.377 | .754 |
| MPROB | 2.513 | .058 | 43.207 | 2.513 | .680 |
| READING | .572 | .026 | 21.920 | .799 | .799 |
| MATH | .826 | .025 | 32.943 | .801 | .801 |

## Output Excerpts NELS CFA With Covariates (Continued)

## R-Square

| RLIT | .433 |
| :--- | :--- |
| RSCI | .445 |
| RPOET | .490 |
| RBIOG | .493 |
| RHIST | .397 |
| MALG | .749 |
| MARITH | .796 |
| MGEOM | .246 |
| MPROB | .320 |
|  |  |
| Latent |  |
| Variable |  |
| RESquare |  |
| READING | .201 |


| Input For Modification Indices For Direct Effects NELS CFA With Covariates |  |
| :---: | :---: |
| TITLE: | Modification indices for direct effects CFA with covariates using NELS data |
| DATA: | FILE IS ft21.dat; |
| VARIABLE: | NAMES ARE ses rlit rsci rpoet rbiog rhist malg marith mgeom mprob searth schem slife smeth hgeog hcit hhist gender schoolid minorc; |
|  | USEVARIABLES ARE rlit-mprob ses gender; |
| MODEL: | reading BY rlit-rhist; math BY malg-mprob; |
|  | reading math ON ses gender; $\quad$ ! female $=0$, male $=1$ |
|  | rlit-mprob ON ses-gender@0; |
| OUTPUT : | STANDARDIZED MODINDICES(3.84); |

## Output Excerpts Modification Indices For Direct Effects NELS CFA With Covariates

## Modification Indices

|  |  | M.I. | E.P.C. | Std E.P.C. | StdYX E.P.C. |
| :--- | :--- | :--- | :---: | ---: | :---: |
| RSCI | ON GENDER | $\mathbf{3 1 . 7 3 0}$ | $\mathbf{0 . 2 5 3}$ | $\mathbf{0 . 2 5 3}$ | $\mathbf{0 . 0 7 3}$ |
| RPOET | ON GENDER | 12.715 | -0.124 | -0.124 | -0.045 |
| RHIST | ON SES | 6.579 | 0.062 | 0.062 | 0.038 |
| MALG | ON GENDER | $\mathbf{2 6 . 6 1 6}$ | $\mathbf{- 0 . 1 2 0}$ | $\mathbf{- 0 . 1 2 0}$ | $\mathbf{- 0 . 0 5 1}$ |
| MARITH | ON GENDER | 10.083 | 0.075 | 0.075 | 0.032 |
| MGEON | ON SES | 4.201 | 0.040 | 0.040 | 0.032 |
| MPROB | ON GENDER | 7.922 | 0.143 | 0.143 | 0.037 |



## Summary Of Analysis Results For NELS CFA With Covariates And Direct Effects

Model
Chi-square (d.f.)
Difference
(d.f. diff.)

No direct effects 202.935 (40)
rsci ON gender $\quad 171.006(39) \quad 31.929^{*}(1)$
rsci ON gender
and malg ON gender $\quad 144.728$ (38) 26.728*(1)

```
    Input For NELS CFA With Covariates
    And Two Direct Effects
    TITLE: CFA with covariates and two direct effects using
        NELS data
    DATA: FILE IS ft21.dat;
    VARIABLE: NAMES ARE ses rlit rsci rpoet rbiog rhist malg
        marith mgeom mprob searth schem slife smeth hgeog
        hcit hhist gender schoolid minorc;
        USEVARIABLES ARE rlit-mprob ses gender;
    MODEL: reading BY rlit-rhist;
        math BY malg-mprob;
        reading math ON ses gender; !female = 0, male = 1
        rsci ON gender;
        malg ON gender;
    OUTPUT: STANDARDIZED MODINDICES(3.84);
```


## Output Excerpts NELS CFA With Covariates And Two Direct Effects

## Tests Of Model Fit

Chi-Square Test of Model Fit
Value 144.278

Degrees of Freedom P-Value
0.0000

CFI/TLI
CFI
0.993
TLI 0.991

RMSEA (Root Mean Square Error Of Approximation) Estimate 0.026 90 Percent C.I. 0.022 Probability RMSEA <= . $05 \quad 1.000$
SRMR (Standardized Root Mean Square Residual) Value
0.014

## Output Excerpts NELS CFA With Covariates And Two Direct Effects (Continued)

## Model Results

|  | Estimates | S.E. | Est./S.E. | Std | StdYX |
| :---: | ---: | ---: | ---: | ---: | ---: |
| READING | BY |  |  |  |  |
| RLIT | 1.000 | .000 | .000 | .846 | .658 |
| RSCI | 1.389 | .038 | 36.609 | 1.175 | .676 |
| RPOET | 1.133 | .030 | 37.958 | .959 | .701 |
| RBIOG | 1.294 | .034 | 37.991 | 1.095 | .701 |
| RHIST | 1.290 | .037 | 34.760 | 1.091 | .630 |
| MATH |  |  |  |  |  |
| MALG | 1.000 | .000 | .000 | 1.019 | .869 |
| MARITH | 1.027 | .015 | 70.300 | 1.047 | .892 |
| MGEOM | .657 | .020 | 32.833 | .670 | .496 |
| MPROB | 1.068 | .028 | 38.524 | 1.089 | .566 |

## Output Excerpts NELS CFA With Covariates And Two Direct Effects (Continued)

## Model Results

|  |  | Estimates | S.E. | Est./S.E. | Std | StdYX |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| READING | ON |  |  |  |  |  |
| SES |  | . 343 | . 014 | 24.854 | . 406 | . 437 |
| GENDER |  | -. 222 | . 028 | -7.983 | -. 262 | -. 131 |
| MATH | ON |  |  |  |  |  |
| SES |  | . 419 | . 015 | 28.807 | . 411 | . 444 |
| GENDER |  | . 092 | . 032 | 2.873 | . 090 | . 045 |
| RSCI | ON |  |  |  |  |  |
| GENDER |  | . 254 | . 045 | 5.649 | . 254 | . 073 |
| MALG | ON |  |  |  |  |  |
| GENDER |  | -. 121 | . 023 | -5.171 | -. 121 | -. 051 |

## Interpretation Of Direct Effects

## Rsci On Gender

- Indirect effect of gender on rsci
- Reading factor has a negative relationship with gender - males have a lower mean than females on the reading factor
- Rsci has a positive loading on the reading factor
- Conclusion: Males are expected to have a lower mean on rsci
- Direct effect of gender on rsci
- Direct effect is positive - for a given reading factor value, males do better than expected on rsci
- Conclusion - rsci is not invariant. Males may have had more exposure to science reading.


## Interpretation Of Direct Effects (Continued)

## Malg On Gender

- Indirect effect of gender on malg
- Math factor has a positive relationship with gender males have a higher mean than females in math
- Malg has a positive loading on the math factor
- Conclusion: Males are expected to have a higher mean on malg
- Direct effect of gender on malg
- Direct effect is negative - for a given math factor value, males do worse than expected on malg
- Conclusion: malg is not invariant


## Multiple Group Analysis

## Multiple Group Analysis

Used to study group differences in measurement and structural parameters by simultaneous analysis of several groups of individuals

## Advantages Of Multiple Group Analysis Versus Factor Analysis With Covariates

- More parameters to represent non-invariance
- Factor loadings and observed residual variances/covariances in addition to intercepts
- Factor variances and covariances in addition to means
- Interactions


## Multiple Group Analysis (Continued)

## Disadvantages Of Multiple Group Analysis Versus Factor Analysis With Covariates

- Less parsimonious model
- Requires sufficiently large sample size for each group
- Difficult to carry out with many groups


## Model Specification

- Comparison of factor variances and covariances meaningful only when factor loadings are invariant
- Comparison of factor means meaningful only when factor loadings and measurement intercepts are invariant
- Partial invariance possible

Model identification, estimation, testing, and modification are the same as for CFA.

## Steps In Multiple Group Analysis

- Fit the model separately in each group
- Fit the model in all groups allowing all parameters to be free
- Fit the model in all groups holding factor loadings equal to test the invariance of the factor loadings
- Fit the model in all groups holding factor loadings and intercepts equal to test the invariance of the intercepts
- Add covariates
- Modify the model


## Mplus Input For Multiple Group Analysis

- General rules
- MODEL command is used to describe the overall analysis model for all groups
- Group-specific MODEL commands are used to specify differences between the overall analysis model and the model for that group
- Equalities specified in the MODEL command apply across groups
- Equalities specified in the group-specific MODEL commands apply to only the specific group


## Mplus Input For Multiple Group Analysis (Continued)

- Defaults
- Factor loadings are held equal across the groups
- All other free parameters are not held equal across groups
- When means are included in the model
- Intercepts of observed variables are held equal across group
- Factor means are fixed at zero in the first group and are free to be estimated in the other groups


## Mplus Input For Multiple Group Analysis (Continued)

- Example 1 - factor loading invariance across groups

MODEL: f1 BY y1 y2 y3;
f2 BY y4 y5 y6;

- Example 2 - factor loading non-invariance for 2 groups

MODEL: f1 BY y1 y2 y3;
f2 BY y4 y5 y6;
MODEL g2: f1 BY y2 y3;
f2 BY y5 y6;


## Inputs For NELS Single Group Analyses Without Measurement Invariance

## Single Group Analyses

TITLE: $\quad$ Single group CFA for males using NELS data
DATA: FILE IS ft21.dat;

VARIABLE: NAMES ARE ses rlit rsci rpoet rbiog rhist malg
marith mgeom mprob searth schem slife smeth hgeog
hcit gender schoolid minorc;
USEVARIABLES ARE rlit-mprob;

USEOBSERVATIONS ARE (gender EQ 1); ! change 1 to
reading BY rlit-rhist;
math BY malg-mprob;

```
Input For NELS Multiple Group Analysis Without
Measurement Invariance
TITLE: Multiple group CFA for males and females using NELS
        data with no measurement invariance
DATA: FILE IS ft21.dat;
VARIABLE: NAMES ARE ses rlit rsci rpoet rbiog rhist malg
        marith mgeom mprob searth schem slife smeth hgeog
        hcit gender schoolid minorc;
        GROUPING IS gender (0=female 1=male);
        USEVARIABLES ARE rlit-mprob;
MODEL: reading BY rlit-rhist;
        math BY malg-mprob;
MODEL male: reading BY rsci-rhist;
        math BY marith-mprob;
```


## Summary Of Analysis Results For NELS Single And Multiple Group Analyses Without Measurement Invariance

Males ( $\mathrm{n}=2048$ )
Females ( $\mathrm{n}=2106$ )
86.274 (26) . 0000 .033

Together $(\mathrm{n}=4154) \quad 158.829(52) .0000 \quad .031$

## Input For NELS Multiple Group Analyses With Measurement Invariance

## Invariance Of Factor Loadings

```
TITLE: Multiple group CFA for males and females using NELS
    data with measurement invariance of factor loadings
DATA: FILE IS ft21.dat;
VARIABLE: NAMES ARE ses rlit rsci rpoet rbiog rhist malg
    marith mgeom mprob searth schem slife smeth hgeog
    hcit gender schoolid minorc;
    GROUPING IS gender (0=female 1=male);
    USEVARIABLES ARE rlit-mprob;
ANALYSIS: MODEL = NOMEANSTRUCTURE;
MODEL: reading BY rlit-rhist;
    math BY malg-mprob;
OUTPUT: STANDARDIZED MODINDICES(3.84);
```


## Input For NELS Multiple Group Analyses With Measurement Invariance (Continued)

Invariance Of Factor Loadings And Intercepts
TITLE: Multiple group CFA for males and females using NELS data with measurement invariance of factor loadings and intercepts

DATA: FILE IS ft21.dat;

VARIABLE: NAMES ARE ses rlit rsci rpoet rbiog rhist malg marith mgeom mprob searth schem slife smeth hgeog hcit gender schoolid minorc; GROUPING IS gender (0=female 1=male); USEVARIABLES ARE rlit-mprob;

MODEL: reading BY rlit-rhist; math BY malg-mprob;

OUTPUT: STANDARDIZED MODINDICES(3.84);

## Summary Of Analysis Results For NELS Single And Multiple Group Analyses <br> With Measurement Invariance

## Model

Measurement noninvariance

Factor loading invariance
Factor loading and intercept invariance

Chi-square Difference
158.829 (52)
170.386 (59)
11.557 (7)
238.847 (66) 68.461*(7)

## Summary Of Analysis Results For NELS Single And Multiple Group Analyses With Measurement Invariance (Continued)

## Explanation of Chi-Square Differences

Factor loading invariance (7) 7 factor loadings instead of 14
Factor loading and intercept
invariance
9 intercepts and 2 factor means instead of 18 intercepts

## Summary Of Analysis Results For NELS Single And Multiple Group Analyses <br> With Measurement Invariance (Continued)

## Modification Indices (Excerpts)


\(\left.\begin{array}{cc|}\hline Input Excerpts For <br>
NELS Multiple Group Analysis <br>

With Partial Measurement Invariance\end{array}\right]\)| MODEL: $\quad$reading By rlit-rhist; <br> math BY malg-mprob; |
| :--- | :--- |
| MODEL male: $\quad[$ rsci malg]; |
| OUTPUT: $\quad$ STANDARDIZED MODINDICES (3.84); |

## Summary Of Analysis Results <br> For NELS Multiple Group Analysis With Partial Measurement Invariance

## Model

Measurement non-invariance
170.386 (59)

Factor loading and partial intercept invariance $\quad 180.110$ (64) 9.724 (5)

## Input Excerpts For NELS <br> Multiple Group Analysis With Partial Measurement <br> Invariance And Invariant Residual Variances

$\begin{array}{ll}\text { MODEL: } & \begin{array}{l}\text { reading } \\ \text { math } \\ \text { rlit-mprob } \\ \text { BY } \\ \mathbf{( 1 - 9 )} \text { malg-mprob; } ;\end{array} ;\end{array}$
MODEL male: [rsci malg];
OUTPUT: STANDARDIZED MODINDICES (3.84);

## Summary Of Analysis Results For NELS Multiple Group Analysis With Partial Measurement Invariance And Invariant Residual Variances

| Model | Chi-square | Difference |
| :--- | :---: | :---: |
| Partial invariance | $180.110(64)$ |  |
| Item residual invariance | $197.513(73)$ | $17.403(9)^{*}$ |

## Input Excerpts For NELS <br> Multiple Group Analysis With Partial Measurement Invariance And Invariant Factor Variances And Covariance: A Test Of Population Heterogeneity

```
MODEL: reading BY rlit-rhist;
                math BY malg-mprob;
                reading (1);
                math (2)
                reading WITH math (3);
MODEL male: [rsci malg];
OUTPUT: STANDARDIZED MODINDICES (3.84);
```


# Summary Of Analysis Results For NELS <br> Multiple Group Analysis With Partial Measurement <br> Invariance And Invariant Factor Variances And Covariance: <br> A Test Of Population Heterogeneity <br> Partial invariance <br> Invariant factor variances and covariance <br> <br> \section*{Model} <br> <br> \section*{Model} <br> Chi-square Difference <br> 180.110 (64) <br> 183.442 (67) 3.312 (3) 

Input Excerpts For NELS Multiple
Group Analysis With Partial Measurement Invariance And
Invariant Factor Variances, Covariance, And Means:
A Test Of Population Heterogeneity

```
MODEL: reading BY rlit-rhist;
    math BY malg-mprob;
    reading (1);
    math reading WITH math (3);
MODEL male : [rsci malg reading@0 math@0];
OUTPUT: STANDARDIZED MODINDICES (3.84);
```

Summary Of Analysis Results For NELS Multiple Group Analysis With Partial Measurement Invariance And Invariant Factor Variances, Covariance, And Means:

A Test Of Population Heterogeneity

## Model

Partial invariance
Invariant factor
variances and covariance $\quad 183.422$ (67) 3.312 (3)

Invariant factor variances, covariance, and means 340.498 (69) 157.076 (2)*

## Technical Aspects Of Multiple-Group Factor Analysis Modeling

$$
\begin{array}{r}
\boldsymbol{y}_{i g}=\boldsymbol{v}_{g}+\boldsymbol{\Lambda}_{g} \boldsymbol{\eta}_{i g}+\boldsymbol{\varepsilon}_{i g}, \\
E\left(\boldsymbol{y}_{g}\right)=\boldsymbol{v}_{g}+\boldsymbol{\Lambda}_{g} \boldsymbol{\alpha}_{g}, \\
V\left(\boldsymbol{y}_{g}\right)=\boldsymbol{\Lambda}_{g} \boldsymbol{\Psi}_{g} \boldsymbol{\Lambda}_{g}^{\prime}+\boldsymbol{\Theta}_{g} . \tag{23}
\end{array}
$$

ML estimation with $G$ independently observed groups:
$F_{M L}(\boldsymbol{\pi})=1 / 2 \sum_{g=1}^{G}\left\{n_{g}\left[\ln \left|\boldsymbol{\Sigma}_{g}\right|+\operatorname{trace}\left(\boldsymbol{\Sigma}_{g}^{-1} \boldsymbol{T}_{g}\right)-\ln \left|\boldsymbol{S}_{g}\right|-p\right]\right\} / n$,
where $n_{g}$ is the sample size in group $g, n=\Sigma_{g}^{G} n_{g}$, and

$$
\begin{equation*}
\boldsymbol{T}_{g}=\boldsymbol{S}_{g}+\left(\overline{\boldsymbol{y}}_{g}-\boldsymbol{\mu}_{g}\right)\left(\overline{\boldsymbol{y}}_{g}-\boldsymbol{\mu}_{g}\right)^{\prime} \tag{25}
\end{equation*}
$$

(e.g. Jöreskog \& Sörbom, 1979; Browne \& Arminger, 1995).

## Technical Aspects Of Multiple-Group Factor Analysis Modeling (Continued)

Two main cases:

- No mean structure
- Assume $\boldsymbol{\Lambda}$ invariance
- Study $\left(\boldsymbol{\Theta}_{g}\right.$ and) $\boldsymbol{\Psi}_{g}$ differences
$-\left(\boldsymbol{v}_{g}\right.$ free, $\boldsymbol{\alpha}=\mathbf{0}$, so that $\left.\widehat{\boldsymbol{\mu}}_{g}=\overline{\boldsymbol{y}}_{g}\right)$
- Mean structure
- Assume $\boldsymbol{v}$ and $\boldsymbol{\Lambda}$ invariance
- Study $\left(\boldsymbol{\Theta}_{g}\right.$ and) $\boldsymbol{\alpha}_{g}$ and $\boldsymbol{\Psi}_{g}$ differences $\left(\boldsymbol{\alpha}_{1}=\mathbf{0}\right)$


## Further Readings On MIMIC And Multiple-Group Analysis

Joreskog, K.G. (1971). Simultaneous factor analysis in several populations. Psychometrika, 36, 409-426.

Meredith, W. (1964). Notes on factorial invariance. Psychometrika, 29, 177-185.

Meredith, W. (1993). Measurement invariance, factor analysis and factorial invariance. Psychometrika, 58, 525-543.
Muthen, B. (1989a). Latent variable modeling in heterogeneous populations. Psychometrika, 54, 557-585. (\#24)
Sorbom, D. (1974). A general method for studying differences in factor means and factor structure between groups. British Journal of Mathematical and Statistical Psychology, 27, 229-239.

## Structural Equation Modeling (SEM)

## Structural Equation Modeling (SEM)

Used to study relationships among multiple outcomes often involving latent variables

- Estimate and test direct and indirect effects in a system of regression equations for latent variables without the influence of measurement error
- Estimate and test theories about the absence of relationships among latent variables

Model identification, estimation, testing, and modification are the same as for CFA.

## Steps In SEM

- Establish a CFA model when latent variables are involved
- Establish a model of the relationships among the observed or latent variables
- Modify the model


## Classic Wheaton Et AI. SEM



## Input For Classic Wheaton Et Al. SEM

```
TITLE: Classic structural equation model with multiple
        indicators used in a study of the stability of
        alienation.
DATA: FILE IS wheacov.dat
        TYPE IS COVARIANCE;
        NOBS ARE 932;
VARIABLE: NAMES ARE anomia67 power67 anomia71 power71 educ
        sei;
MODEL: ses BY educ sei;
        alien67 BY anomia67 power67;
        alien71 BY anomia71 power71;
        alien71 ON alien67 ses;
        alien67 ON ses;
        anomia67 WITH anomia71;
        power67 WITH power71;
    OUTPUT: SAMPSTAT STANDARDIZED MODINDICES (0);
```


## Output Excerpts Classic Wheaton Et Al. SEM

## Tests Of Model Fit

```
Chi-Square Test of Model Fit
    Value 4.771
    Degrees of Freedom 4
    P-Value . }311
RMSEA (Root Mean Square Error Of Approximation)
    Estimate .014
    90 Percent C.I. .000 .053
    Probability RMSEA <= . 05 . }92
```


## Output Excerpts

## Classic Wheaton Et Al. SEM (Continued)

## Model Results

| Estimates | S.E. Est./S.E. | Std | StdYX |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| SES BY |  |  |  |  |  |
| EDUC | 1.000 | .000 | .000 | 2.607 | .841 |
| SEI | 5.221 | .422 | 12.367 | 13.612 | .642 |
|  |  |  |  |  |  |
| ALIEN67 BY |  |  |  |  |  |
| ANOMIA67 | 1.000 | .000 | .000 | 2.663 | .775 |
| POWER67 | .979 | .062 | 15.896 | 2.606 | .852 |
| ALIEN71 BY |  |  |  |  |  |
| ANOMIA71 | 1.000 | .000 | .000 | 2.850 | .805 |
| POWER71 | .922 | .059 | 15.500 | 2.627 | .832 |

## Output Excerpts <br> Classic Wheaton Et Al. SEM (Continued)

| ALIEN71 ON |  |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: | ---: |
| ALIEN67 <br> SES | -.607 | .051 | 11.895 | .567 | .567 |
| ALIEN67 ON <br> SES | -.575 | .056 | -10.197 | -.563 | -.563 |
| ANOMIA67 WITH <br> ANOMIA71 | 1.622 | .314 | 5.173 | 1.622 | .133 |
| POWER67 WITH <br> POWER71 | .340 | .261 | 1.302 | .340 | .035 |

## Output Excerpts Classic Wheaton Et Al. SEM (Continued)

|  | Estimates | S.E. Est./S.E. | Std | StdYX |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Residual Variances |  |  |  |  |  |
| ANOMIA67 | 4.730 | .453 | 10.438 | 4.730 | .400 |
| POWER67 | 2.564 | .403 | 6.362 | 2.564 | .274 |
| ANOMIA71 | 4.397 | .515 | 8.537 | 4.397 | .351 |
| POWER71 | 3.072 | .434 | 7.077 | 3.072 | .308 |
| EDUC | 2.804 | .507 | 5.532 | 2.804 | .292 |
| SEI | 264.532 | 18.125 | 14.595 | 264.532 | .588 |
| ALIEN67 | 4.842 | .467 | 10.359 | .683 | .683 |
| ALIEN71 | 4.084 | .404 | 10.104 | .503 | .503 |
| Variances |  |  |  |  |  |
| SES | 6.796 | .649 | 10.476 | 1.000 | 1.000 |

## Output Excerpts Classic Wheaton Et Al. SEM (Continued)

R-Square

Observed
Variable

| ANOMIA67 | .600 |
| :--- | :--- |
| POWER67 | .726 |
| ANOMIA71 | .649 |
| POWER71 | .692 |
| EDUC | .708 |
| SEI | .412 |

Latent
R-Square
Variable
ALIEN67 . 317
ALIEN71 . 497

## Modeling Issues In SEM

- Model building strategies
- Bottom up
- Measurement versus structural parts
- Number of indicators
- Identifiability
- Robustness to misspecification
- Believability
- Measures
- Direction of arrows
- Other models
- Quality of estimates
- Parameters, s.e.'s, power
- Monte Carlo study within the substantive study


## Model Identification

## Model Identification Issues: A (Simple?) SEM <br> With Measurement Errors In The $\boldsymbol{x}$ 's



## Model Identification Issues (Continued)

A non-identified parameter gives a non-invertible information matrix (no s.e.s.; indeterminacy involving parameter \#...).

A fixed or constrained parameter with a derivative (MI) different from zero would be identified if freed and would improve F.

Example (alcohol consumption, dietary fat intake, blood pressure):

Two indicators of a single latent variable that predicts a later observed outcome (6 parameters; just identified model):

$$
\begin{align*}
x_{i j} & =\lambda_{j} \eta_{i}+\varepsilon_{i j}(j=1,2),  \tag{28}\\
y_{i} & =\beta \eta_{i}+\zeta_{i} . \tag{29}
\end{align*}
$$

## Model Identification Issues (Continued)

Show identification by solving for the parameters in terms of the $\boldsymbol{\Sigma}$ elements (fixing $\lambda_{1}=1$ ):

$$
\begin{array}{lll}
V\left(x_{1}\right)=\sigma_{11}=\psi_{11}+\theta_{11}, & \text { (33) } & V\left(x_{2}\right)=\sigma_{22}=\lambda_{2}^{2} \psi_{11}+\theta_{22}, \\
\operatorname{Cov}\left(x_{2}, x_{1}\right)=\sigma_{21}=\lambda_{2} \psi_{11}, & \text { (35) } \quad \operatorname{Cov}\left(y, x_{1}\right)=\sigma_{31}=\beta \psi_{11}, \\
\operatorname{Cov}\left(y, x_{2}\right)=\sigma_{32}=\lambda_{2} \beta \psi_{11}, & \text { (37) } & V(y)=\sigma_{33}=\beta^{2} \psi_{11}+\psi_{22} . \tag{38}
\end{array}
$$

Solving for $\beta$ :

$$
\frac{\operatorname{Cov}\left(y, x_{2}\right)}{\operatorname{Cov}\left(x_{2}, x_{1}\right)}=\frac{\lambda_{2} \beta \psi_{11}}{\lambda_{2} \psi_{11}}=\beta
$$

With correlated error $\theta_{21}$ :

$$
\frac{\operatorname{Cov}\left(y, x_{2}\right)}{\operatorname{Cov}\left(x_{2}, x_{1}\right)}=\frac{\lambda_{2} \beta \psi_{11}}{\lambda_{2} \psi_{11}+\theta_{21}} \neq \beta
$$

## Formative Indicators

Model 1


Model 2


Equivalent Models
Model 3
Model 4


## Hodge-Treiman Social Status Indicators

Social participation related to social status ( $\mathrm{n}=530$ women)
Social participation measures:

- Church membership
- Memberships
- Friends seen

Social status measures:

- Income
- Occupation
- Education

Source: Hodge-Treiman (1968), American Sociological Review

## Input For Social Status Formative Indicators, Model 1

```
TITLE: Hodge-Treiman social status modeling
DATA: FILE = htmimicn1.dat;
    TYPE = COVARIANCE;
    NOBS = 530;
VARIABLE: NAMES = church member friends income occup educ;
    USEV = friends-educ;
MODEL: f BY; ! defining the formative factor
        f ON income@1 occup educ;
        f@0;
        friends ON f;
OUTPUT: TECH1 STANDARDIZED;
```


## Output Excerpts Social Status Formative Indicators, Model 1

## Tests Of Model Fit

Chi-Square Test of Model Fit

| Value | 0.000 |
| :--- | ---: |
| Degrees of Freedom | 0 |
| P-Value | 0.0000 |

Model Results

| F ON | Estimates | S.E. | Est./S.E. | Std | StdYX |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| FNCOME |  | 1.000 | 0.000 | 0.000 | 0.427 | 0.427 |
| OCCUP |  | 0.380 | 0.481 | 0.790 | 0.162 | 0.162 |
| EDUC | 1.640 | 0.877 | 1.870 | 0.700 | 0.699 |  |
| FRIENDS ON |  |  |  |  |  |  |
| F |  |  |  |  |  |  |
| Residual Variances |  | 0.109 | 0.045 | 2.410 | 0.255 | 0.256 |
| FRIENDS | 0.933 | 0.057 | 16.279 | 0.933 | 0.935 |  |
| F | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |  |
|  |  |  |  |  | 242 |  |

## Input Excerpts Social Status Formative Indicators, Model 2

VARIABLE: NAMES ARE church members friends income occup educ; USEV = church-educ;

MODEL: fy BY church-friends;
f BY; ! defining the formative factor
f ON income@1 occup educ;
f@0;
fy $O N$ f;

## Output Excerpts Social Status Formative Indicators, Model 2

## Tests Of Model Fit

Chi-Square Test of Model Fit

| Value | 12.582 |
| :--- | ---: |
| Degrees of Freedom | 6 |
| P-Value | 0.0502 |

## Model Results

|  | Estimates | S.E. Est./S.E. | Std | StdYX |  |  |
| :--- | :---: | ---: | :--- | ---: | ---: | ---: |
| FY | BY |  |  |  |  |  |
| CHURCH |  | 1.000 | 0.000 | 0.000 | 0.466 | 0.466 |
| MEMBER |  | 1.579 | 0.235 | 6.732 | 0.735 | 0.736 |
| FRIENDS |  | 0.862 | 0.143 | 6.046 | 0.402 | 0.402 |
| FY | ON |  |  |  |  |  |
| F F ON | 0.108 | 0.028 | 3.825 | 0.508 | 0.508 |  |
| F INCOME |  | 1.000 | 0.000 | 0.000 | 0.457 | 0.457 |
| OCCUP |  | 0.418 | 0.276 | 1.515 | 0.191 | 0.191 |
| EDUC | 1.438 | 0.453 | 3.173 | 0.658 | 0.657 |  |

## Output Excerpts Social Status Formative Indicators, Model 2 (Continued)

|  | Estimates |  | S.E. Est./S.E. | Std | StdYX |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Residual Variances |  |  |  |  |  |
| CHURCH | 0.781 | 0.057 | 13.620 | 0.781 | 0.783 |
| MEMBER | 0.457 | 0.075 | 6.092 | 0.457 | 0.458 |
| FRIENDS | 0.837 | 0.058 | 14.528 | 0.837 | 0.838 |
| FY | 0.161 | 0.037 | 4.361 | 0.742 | 0.742 |
| F | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |

## Latent Variable Interactions

## Structural Equation Model With Interaction Between Latent Variables



Klein \& Moosbrugger (2000)
Marsh et al. (2004)

## Input Monte Carlo Simulation Study For A CFA With Covariates

```
TITLE: This is an example of a Monte Carlo simulation study
    for a CFA with covariates (MIMIC) with continuous
    factor indicators and patterns of missing data
MONTECARLO: NAMES ARE y1-y4 x1 x2;
    NOBSERVATIONS = 500;
    NREPS = 500;
    SEED = 4533;
    CUTPOINTS = x2(1);
    PATMISS = y1(.1) y2(.2) y3(.3) y4(1) |
        y1(1) y2(.1) y3(.2) y4(.3);
    PATPROBS = .4 | .6;
```

MODEL POPULATION:
[x1-x2@0];
x1-x2@1;
f BY y1@1 y2-y4*1;
f*.5;
y1-y4*.5;
f ON x1*1 x2*.3;

## Input Monte Carlo Simulation Study For A CFA With Covariates (Continued)

```
MODEL: f BY y1@1 y2-y4*1;
    f*.5;
    y1-y4*.5;
    f ON x1*1 x2*.3;
    OUTPUT: TECH9;
```


## Output Excerpts Monte Carlo Simulation Study For A CFA With Covariates

## Tests Of Model Fit

Number of Free Parameters

Chi-Square Test of Model Fit

| Degrees of Freedom | 8 |
| :--- | ---: |
| Mean | 8.297 |
| Std Dev | 4.122 |
| Number of successful computations | 500 |

## Output Excerpts Monte Carlo Simulation Study

 For A CFA With Covariates (Continued)| Proportions |  | Percentiles |  |
| ---: | ---: | ---: | ---: |
| Expected | Observed | Expected | Observed |
| 0.990 | 0.996 | 1.646 | 2.008 |
| 0.980 | 0.990 | 2.032 | 2.597 |
| 0.950 | 0.940 | 2.733 | 2.592 |
| 0.900 | 0.896 | 3.490 | 3.441 |
| 0.800 | 0.814 | 4.594 | 4.711 |
| 0.700 | 0.706 | 5.527 | 5.605 |
| 0.500 | 0.542 | 7.344 | 7.663 |
| 0.300 | 0.326 | 9.524 | 9.993 |
| 0.200 | 0.238 | 11.030 | 11.726 |
| 0.100 | 0.120 | 13.362 | 14.313 |
| 0.050 | 0.052 | 15.507 | 15.575 |
| 0.020 | 0.016 | 18.168 | 17.986 |
| 0.010 | 0.006 | 20.090 | 19.268 |

## Output Excerpts Monte Carlo Simulation Study For A CFA With Covariates (Continued)

Model Results

|  | ESTIMATES |  |  | S.E. | M. S. E. | 95\% | \%Sig |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Population | Average | Std. Dev. | Average |  | Cover | Coeff |
| F | BY |  |  |  |  |  |  |
| Y1 | 1.000 | 1.0000 | 0.0000 | 0.0000 | 0.0000 | 1.000 | 0.000 |
| Y2 | 1.000 | 1.0083 | 0.0878 | 0.0847 | 0.0078 | 0.932 | 1.000 |
| Y3 | 1.000 | 1.0035 | 0.0859 | 0.0801 | 0.0074 | 0.938 | 1.000 |
| Y4 | 1.000 | 1.0032 | 0.0637 | 0.0654 | 0.0041 | 0.954 | 1.000 |
| F | ON |  |  |  |  |  |  |
| X1 | 1.000 | 0.9990 | 0.0630 | 0.0593 | 0.0040 | 0.936 | 1.000 |
| X2 | 0.300 | 0.3029 | 0.1083 | 0.1056 | 0.0117 | 0.954 | 0.806 |

## The MODEL CONSTRAINT Command

MODEL:
f1 BY y1
y2-y3 (lam2-lam3);
f2 BY y4
y5-y6 (lam5-lam6);
f1-f2 (vf1-vf2);
y1-y6 (ve1-ve6);
MODEL CONSTRAINT:
NEW(rel2 rel5 stan3 stan6);
rel2 = lam2**2*vf1/(lam2**2*vf1 + ve2);
rel5 = lam5**2*vf2/(lam5**2*vf2 + ve5);
rel5 = rel2;
stan3 = lam3*sqrt(vf1)/sqrt(lam3**2*vf1 + ve3); stan6 = lam6*sqrt(vf2)/sqrt(lam6**2*vf2 + ve6);

## The MODEL CONSTRAINT Command

 (Continued)- New parameters
- $0=$ parameter function
- Inequalities
- Constraints involving observed variables


## MODEL TEST

- Wald chi-square test of restrictions on parameters
- Restrictions not imposed by the model (unlike MODEL CONSTRAINT)
- Can use labels from the MODEL command and the MODEL CONSTRAINT command

Example: Testing equality of loadings
MODEL:
f BY y1-y3* (p1-p3);
f@1;
MODEL TEST:
$\mathrm{p} 2=\mathrm{p} 1$;
$\mathrm{p} 3=\mathrm{p} 1$;

## Technical Aspects Of Structural Equation Modeling

General model formulation for $G$ groups

$$
\begin{align*}
& \boldsymbol{y}_{i g}=\boldsymbol{v}_{g}+\boldsymbol{\Lambda}_{g} \boldsymbol{\eta}_{i g}+\mathbf{K}_{g} \mathbf{x}_{i g}+\boldsymbol{\varepsilon}_{i g},  \tag{26}\\
& \boldsymbol{\eta}_{i g}=\boldsymbol{\alpha}_{g}+\mathbf{B}_{g} \boldsymbol{\eta}_{i g}+\boldsymbol{\Gamma}_{g} \mathbf{x}_{i g}+\zeta_{i g}, \tag{27}
\end{align*}
$$

The covariance matrices $\boldsymbol{\Theta}_{g}=V\left(\boldsymbol{\varepsilon}_{i g}\right)$ and $\boldsymbol{\Psi}_{g}=V\left(\boldsymbol{\zeta}_{i g}\right)$ are also allowed to vary across the $G$ groups.

## Further Readings On SEM

Bollen, K.A. (1989). Structural equations with latent variables. New York: John Wiley.

Browne, M.W. \& Arminger, G. (1995). Specification and estimation of mean- and covariance-structure models. In G. Arminger, C.C. Clogg \& M.E. Sobel (Eds.), Handbook of statistical modeling for the social and behavioral sciences (pp. 311-359). New York: Plenum Press.

Joreskog, K.G., \& Sorbom, D. (1979). Advances in factor analysis and structural equation models. Cambridge, MA: Abt Books.

Muthen, B. \& Muthen, L. (2002). How to use a Monte Carlo study to decide on sample size and determine power. Structural Equation Modeling, 4, 599-620.

## References

(To request a Muthén paper, please email bmuthen@ucla.edu and refer to the number in parenthesis.)

## Regression Analysis

Agresti, A. \& Finlay, B. (1997). Statistical methods for the social sciences. Third edition. New Jersey: Prentice Hall.
Amemiya, T. (1985). Advanced econometrics. Cambridge, Mass.: Harvard University Press.
Hamilton, L.C. (1992). Regression with graphics. Belmont, CA: Wadsworth.
Johnston, J. (1984). Econometric methods. Third edition. New York: McGraw-Hill.
Lewis-Beck, M.S. (1980). Applied regression: An introduction. Newbury Park, CA: Sage Publications.
Moore, D.S. \& McCabe, G.P. (1999). Introduction to the practice of statistics. Third edition. New York: W.H. Freeman and Company.
Pedhazur, E.J. (1997). Multiple regression in behavioral research. Third Edition. New York: Harcourt Brace College Publishers.

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## Path Analysis

MacKinnon, D.P., Lockwood, C.M., Hoffman, J.M., West, S.G. \& Sheets, V. (2002). A comparison of methods to test mediation and other intervening variable effects. Psychological Methods, 7, 83-104.
MacKinnon, D.P., Lockwood, C.M. \& Williams, J. (2004). Confidence limits for the indirect effect: Distribution of the product and resampling methods. Multivariate Behavioral Research, 39, 99-128.
Shrout, P.E. \& Bolger, N. (2002). Mediation in experimental and nonexperimental studies: New procedures and recommendations. Psychological Methods, 7, 422-445.

## EFA

Bartholomew, D.J. (1987). Latent variable models and factor analysis. New York: Oxford University Press.
Browne, M.W. (2001). An overview of analytic rotation in exploratory factor analysis. Multivariate Behavioral Research, 36, 111-150.

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http://gsm.uci.edu/~joelwest/SEM/SEMBooks.html http://www2.chass.ncsu.edu/garson/pa765/structur.htm is a fairly complete (15) pages general overview of SEM.

Join SEMNET: http://bama.ua.edu/archives/semnet.html

