

Decomposing, Probing, and Plotting Interactions in Stata



<https://stats.idre.ucla.edu/stata/seminars/interactions-stata/>

Outline

- Following types of interactions (in linear regression):
 - Continuous by continuous
 - Continuous by categorical
 - Categorical by categorical
- *probe* or *decompose* (defined later) each of these interactions by asking the following research questions:
 - What is the *predicted* Y given a particular X and W? (predicted value)
 - What is *relationship* of X on Y at particular values of W? (simple slopes/effects)
 - Is there a *difference* in the relationship of X on Y for different values of W? (comparing simple slopes)

Requirements

- Basic notions of linear regression
- Stata installed
- Dataset loaded into Stata

```
use https://stats.idre.ucla.edu/wp-content/uploads/2020/06/exercise, clear
```

- Create value labels

```
label define progl 1 "jog" 2 "swim" 3 "read"
```

```
label define gender1 1 "male" 2 "female"
```

```
label values prog progl
```

```
label values gender gender1
```

- Download the complete Stata code here:

- <https://stats.idre.ucla.edu/wp-content/uploads/2020/07/interactions20200724.do>

Introduction

- Motivation
- Main vs. Simple effects (slopes)
- Predicted Values vs. Slopes

Motivation

- Different types of questions
 - people who spend more time exercising lose more weight (simple regression)
 - more effort people put into their workouts, less time they need to spend exercising (cont x cont)
 - Females and males differ in the amount of weight they lose for the same amount of time (cat x cont)
 - Certain exercise programs may be more effective for females than males (cat x cat)
- Also, *visualize* the interaction to help us understand these relationships.

Weight Loss Study

- 900 participants in a year-long study
- **loss**: weight loss (continuous), positive = weight loss, negative scores = weight gain
- **hours**: hours spent exercising (continuous)
- **effort**: effort during exercise (continuous), 0 = minimal physical effort and 50 = maximum effort

- 3 different exercise programs, jogging, swimming and reading (control)
- **prog**: exercise program (categorical)
 - jogging=1
 - swimming=2
 - reading=3

- **gender**: participant gender (binary)
 - male=1
 - female=2

Definitions

- **decompose:**
 - break down the interaction into its lower order components (i.e., predicted means or simple slopes)
- **probe:**
 - hypothesis testing to assess the statistical significance of simple slopes and simple slope differences (i.e., interactions)
- **plot:**
 - visually display the interaction in the form of simple slopes such as values of the dependent variable are on the y-axis, values of the predictor is on the x-axis, and the moderator separates the lines or bar graphs
- Elements in the regression model
 - **DV:** dependent variable (Y), the outcome of your study (e.g., weight loss)
 - **IV:** independent variable (X), the predictor of your outcome (e.g., time exercising)
 - **MV:** moderating variable (W) or moderator, a predictor that changes the relationship of the IV on the DV (e.g., effort)
 - **coefficient:** estimate of the direction and magnitude of the relationship between an IV and DV
 - **continuous variable:** a variable that can be measured on a continuous scale, e.g., weight, height
 - **categorical or binary variable:** a variable that takes on discrete values, binary variables take on exactly two values, categorical variables can take on 3 or more values (e.g., gender, ethnicity)
- Elements of an interaction
 - **main effects** or slopes: effects or slopes for models that do not involve interaction terms
 - **simple slope:** when a continuous IV interacts with an MV, its slope at a particular level of an MV
 - **simple effect:** when a categorical IV interacts with an MV, its effect at a particular level of an MV

Regression (Main Effects) Model

- Outcome Y, two IV's X and W

$$\hat{Y} = \hat{b}_0 + \hat{b}_1 X + \hat{b}_2 W$$

- **b0**: the intercept, or the predicted outcome when X=0 and W=0.
 - **b1**: the slope (or **main** effect) of X; for a one-unit change in X the predicted change in Y
 - **b2**: the slope (or **main** effect) of W; for a one-unit change in W the predicted change in Y
- Only intercept is interpreted at zero
 - Interactions are formed by the *product* of any two variables.

Regression (Interaction) Model

$$\hat{Y} = \hat{b}_0 + \hat{b}_1X + \hat{b}_2W + \hat{b}_3XW$$

- **b0**: the intercept, or the predicted outcome when $X=0$ and $W=0$.
- **b1**: the **simple** effect or slope of X , for a one-unit change in X the predicted change in Y at $W=0$
- **b2**: the **simple** effect or slope of W , for a one-unit change in W the predicted change in Y at $X=0$
- **b3**: the **interaction** of X and W , the change in the slope of X for a one unit increase in W (or vice versa)
- the intercept fixed at 0 of X and W ,
- each coefficient of an IV interacted with an MV is interpreted at zero of the MV.
- effect X varies by levels of W
- identically, effect W varies by levels of X .

Regression (Interaction) Model

- X being the IV and W being the MV, rearrange:

$$\hat{Y} = \hat{b}_0 + \hat{b}_2W + (\hat{b}_1 + \hat{b}_3W)X$$

- coefficient for X is now **$b_1 + b_3 * W$**
 - X is a function of W
- Ex. if $W=0$ slope of X is **b_1**
- Ex. if $W=1$ slope of X is **$b_1 + b_3$**
- **b_3** additional increase in the effect or slope of X as W increases by one unit.

Predicted Values vs. Slopes

$$\text{WeightLoss} = \hat{b}_0 + \hat{b}_1 * \text{Hours}$$

```
regress loss hours
```

loss	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
hours	2.469591	.9478805	2.61	0.009	.6092722	4.32991
_cons	5.07572	1.955005	2.60	0.010	1.238809	8.912632

$$\text{WeightLoss} = 5.08 + 2.47 * \text{Hours.}$$

We can plug in **Hours=2** to get

$$\text{WeightLoss} = 5.08 + 2.47(2) = 10.02.$$

predicted weight loss is 10.02 pounds from 2 hours of exercise

Stata's margins command

- `margins` command (Stata 11)

- post-estimation command to obtain marginal means, predicted values and simple slopes.
- run a model before running margins (regress)

```
margins, at(hours=2)
```

```
Expression   : Linear prediction, predict()
```

```
at           : hours = 2
```

```
-----
```

		Delta-method				
	Margin	Std. Err.	t	P> t	[95% Conf. Interval]	
-----+-----						
_cons	10.0149	.4685077	21.38	0.000	9.095405	10.9344

Understanding slopes in regression

$$b = \frac{\text{change in } Y}{\text{change in } X} = \frac{\Delta Y}{\Delta X}$$

$$\Delta Y = y_2 - y_1$$

$$\Delta X = x_2 - x_1$$

If delta X = 1, then $b = \Delta Y$

$$\widehat{\text{WeightLoss}} = 5.08 + 2.47 * \text{Hours.}$$

$$\widehat{\text{WeightLoss}}|_{\text{Hours}=0} = 5.08 + 2.47(0) = 5.08.$$

$$\widehat{\text{WeightLoss}}|_{\text{Hours}=1} = 5.08 + 2.47(1) = 7.55.$$

$$m = y_2 - y_1 = 7.55 - 5.08 = 2.47$$

Slopes in Stata

- instead of using the **at** option, we use the option **dydx** which stands for the slope

```
margins, dydx(hours)
```


```
Expression      : Linear prediction, predict()
```

```
dy/dx w.r.t.    : hours
```

```
-----
```

	Delta-method					
	dy/dx	Std. Err.	t	P> t	[95% Conf. Interval]	
hours	2.469591	.9478805	2.61	0.009	.6092722	4.32991

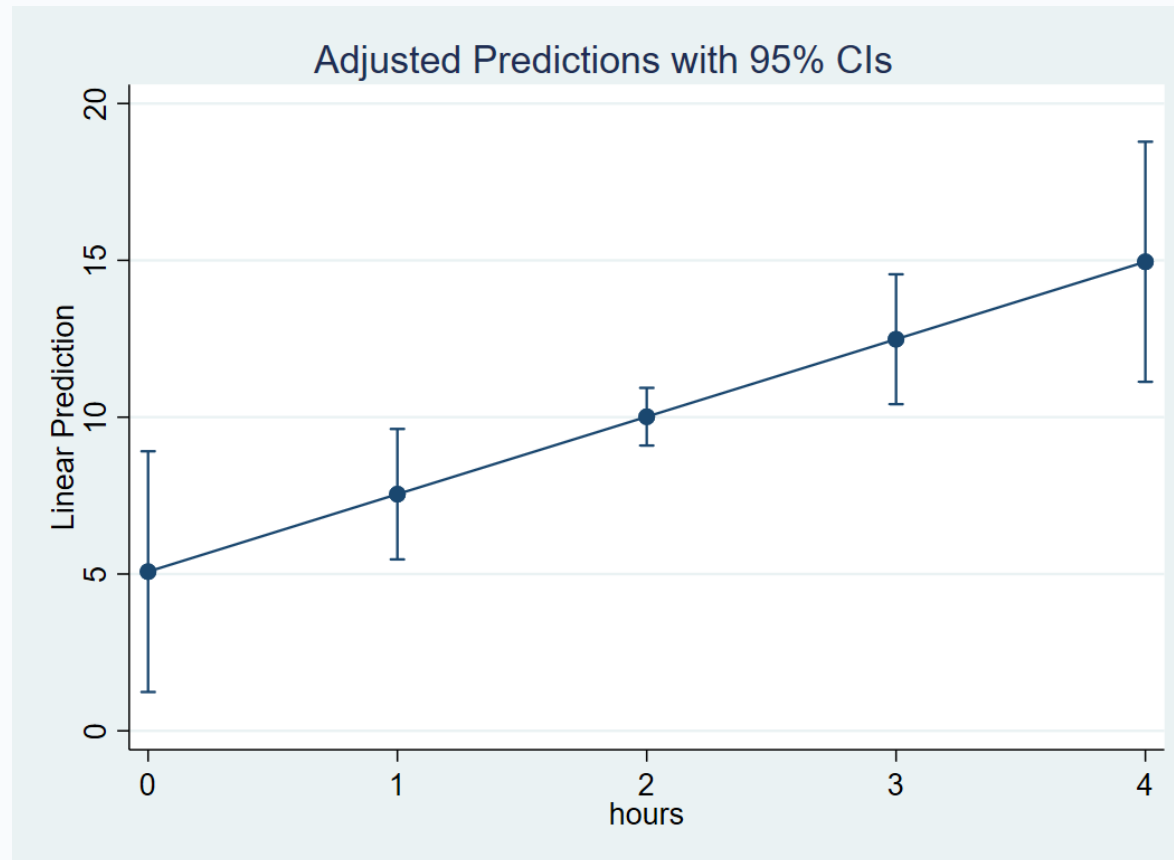
```
-----
```


$$b = \frac{\text{change in } Y}{\text{change in } X} = \frac{\Delta Y}{\Delta X}$$

Plotting a regression slope

```
margins, at(hours=(0(1)4))  
marginsplot
```

Sequence 0, 1, 2, 3, 4



Look at the x-axis

Quiz #1

True or False?

In the margins command, the option **dydx** is used to estimate predicted values and **at** is used to estimate simple slopes.

Answers are on the last slide.

Exercise 1

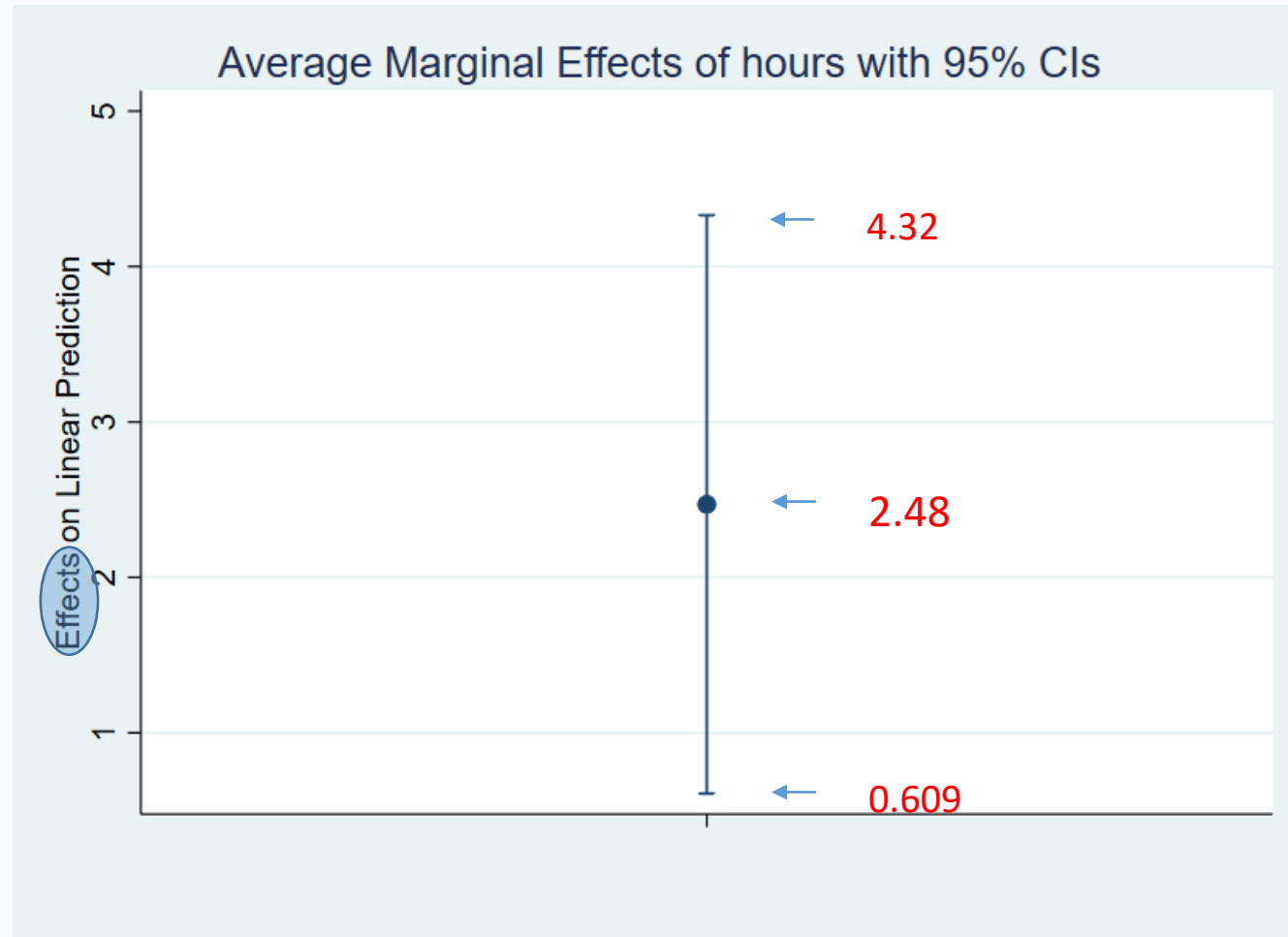
Refer to the following command

```
margins, at(hours=(0(1)4))  
marginsplot
```

What would the plot look like if you replaced the first command with
`margins, dydx(hours)`?

Answer is on the next slide.

Exercise 1 (solution)



	Delta-method		t	P> t	[95% Conf. Interval]	
	dy/dx	Std. Err.				
hours	2.469591	.9478805	2.61	0.009	.6092722	4.32991

Exercise 2

Predict two values of weight loss for Hours = 10 and Hours = 20 using **at**, then calculate the slope by hand.

How do the results compare with **dydx**?

Answer is on the next slide.

Exercise 2 (solution)

```
. margins, at(hours=(10 20))
```

```
Adjusted predictions      Number of obs   =      900  
Model VCE      : OLS
```

```
Expression   : Linear prediction, predict()
```

```
1._at       : hours           =      10
```

```
2._at       : hours           =      20
```

	Margin	Delta-method Std. Err.	t	P> t	[95% Conf. Interval]	
_at						
1	29.77163	7.595229	3.92	0.000	14.86517	44.6781
2	54.46754	17.066	3.19	0.001	20.97365	87.96144

```
. display (54.5-29.8)/(20-10)
```

```
2.47
```

Continuous by Continuous

- Model
- Plotting
- Simple slopes
- Differences in predicted values at fixed moderator values

Cont x Cont Model

- Does effort (W) moderate the relationship of Hours (X) on Weight Loss (Y)?

$$\text{WeightLoss} = \hat{b}_0 + \hat{b}_1 \text{Hours} + \hat{b}_2 \text{Effort} + \hat{b}_3 \text{Hours} * \text{Effort}.$$

```
regress loss c.hours##c.effort
```

Equivalent to:

```
regress loss hours effort c.hours#c.effort
```

loss	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
hours	-9.375681	5.663921	-1.66	0.098	-20.49178	1.740415
effort	-.0802763	.3846469	-0.21	0.835	-.8351902	.6746375
c.hours#c.effort	.3933468	.1875044	2.10	0.036	.0253478	.7613458
_cons	7.798637	11.60362	0.67	0.502	-14.97479	30.57207

Model Output

$$\text{WeightLoss} = 7.8 - 9.4 * \text{Hours} - 0.08 * \text{Effort} + 0.39 * \text{Hours} * \text{Effort}$$

loss	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
hours	-9.375681	5.663921	-1.66	0.098	-20.49178	1.740415
effort	-.0802763	.3846469	-0.21	0.835	-.8351902	.6746375
c.hours#c.effort	.3933468	.1875044	2.10	0.036	.0253478	.7613458
_cons	7.798637	11.60362	0.67	0.502	-14.97479	30.57207

- **b0 _cons**: intercept, or the predicted outcome when Hours = 0 and Effort = 0.
- **b1 hours**: **simple** slope of Hours, for a one unit change in Hours, the predicted change in weight loss **at Effort=0**.
- **b2 effort**: **simple** slope of Effort, for a one unit change in Effort the predicted change in weight loss **at Hours=0**.
- **b3 c.hours#c.effort**: **interaction** of Hours and Effort, change in the slope of Hours for every one unit increase in Effort (or vice versa).

Extrapolation (not good)

- we want to find the predicted weight loss given two hours of exercise and an effort of 30.

```
summarize effort
```

Variable	Obs	Mean	Std. Dev.	Min	Max
-----+-----					
effort	900	29.65922	5.142764	12.949	44.07604

```
margins, at(hours=2 effort=30)
```

predicted weight loss is 10.2 pounds if we put in two hours of exercise and an effort level of 30

	Delta-method				
	Margin	Std. Err.	t	P> t	[95% Conf. Interval]
-----+-----					
_cons	10.23979	.4530791	22.60	0.000	9.350572 11.12901
-----+-----					

Extrapolation (not good)

Predicted weight loss is -10.2 pounds (!!) if we put in two hours of exercise and an effort level of 0. We gain weight from exercising if effort is zero! Nobody in the sample had an effort of zero. (Unlikely scenario)

```
margins, at(hours=2 effort=0)
```

```
Expression   : Linear prediction, predict()
```

```
at           : hours           =           2
              effort          =           0
```

```
-----
```

	Delta-method					
	Margin	Std. Err.	t	P> t	[95% Conf. Interval]	
-----+-----						
_cons	-10.95273	2.647602	-4.14	0.000	-16.14895	-5.756502

Spotlight analysis (cont x cont)

There are an infinite number of (non-extrapolated) simple slopes, use

- **prior research** to guide you
- **spotlight analysis**: high, medium or low

high

$$\text{EffA} = \overline{\text{Effort}} + \sigma(\text{Effort})$$

medium

$$\text{Eff} = \overline{\text{Effort}}$$

low

$$\text{EffB} = \overline{\text{Effort}} - \sigma(\text{Effort}).$$

```
summarize effort  
return list
```

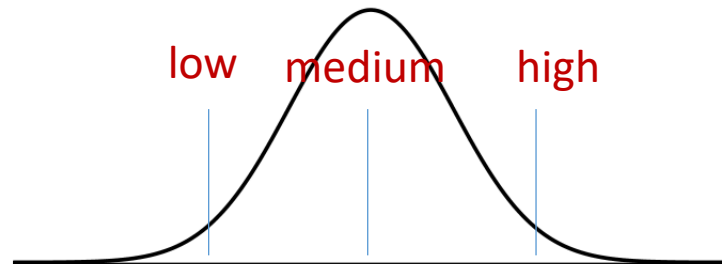
```
r(mean) = 29.65921892801921
```

```
r(sd) = 5.142763519103716
```

```
global effa = round(r(mean) + r(sd),0.1)
```

```
global eff = round(r(mean),0.1)
```

```
global effb = round(r(mean) - r(sd),0.1)
```



```
display $effa
```

```
34.8
```

```
display $effb
```

```
24.5
```

Spotlight analysis output

```
margins, dydx(hours) at(effort=($effa $eff $effb))
```

```
1._at      : effort      =      34.8
```

```
2._at      : effort      =      29.7
```

```
3._at      : effort      =      24.5
```

Can we marginsplot after this?

		Delta-method						
		dy/dx	Std. Err.	t	P> t	[95% Conf. Interval]		
hours	_at							
	1	4.312787	1.308387	3.30	0.001	1.744927	6.880646	
	2	2.306719	.9148823	2.52	0.012	.511157	4.102281	
	3	.2613151	1.352052	0.19	0.847	-2.392243	2.914874	

Slope of Hours is 4.31 at Effort = 34.8 (High)

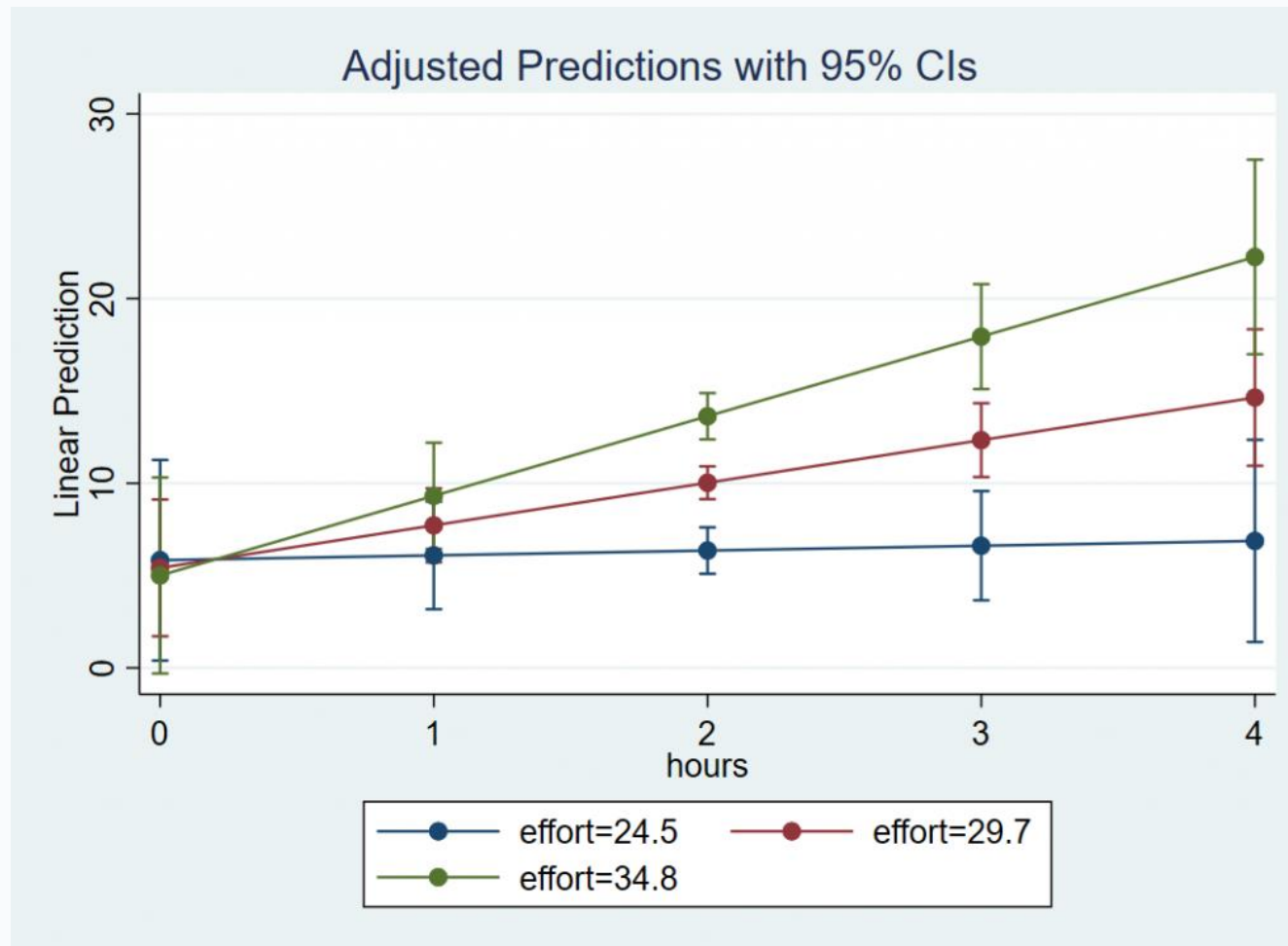
Plotting cont x cont interaction

order matters

x-axis

split lines

```
margins, at(hours=(0(1)4) effort=($effa $eff $effb))  
marginsplot
```



hours spent exercising
is only effective for
weight loss if we put
in more effort (HIIT)

Quiz #2

True or False?

The command `margins, at(hours=(0 (1) 4) effort=($effa $eff $effb))` tells Stata to plot Hours as the independent variable and Effort as the moderator.

Testing simple slopes (cont x cont)

```
margins, dydx(hours) at(effort=($effa $eff $effb)) pwcompare(effects)
```

```
Expression   : Linear prediction, predict()  
dy/dx w.r.t. : hours
```

```
1._at       : effort      =      34.8  
2._at       : effort      =      29.7  
3._at       : effort      =      24.5
```

Recall simple slopes of hours

```
1 | 4.312787  
2 | 2.306719  
3 | .2613151
```

$2.30 - 4.31 = -2.01$

		Contrast	Delta-method	Unadjusted		Unadjusted	
		dy/dx	Std. Err.	t	P> t	[95% Conf. Interval]	
hours	_at						
	2 vs 1	-2.006068	.9562721	-2.10	0.036	-3.882862	-.1292739
	3 vs 1	-4.051472	1.931295	-2.10	0.036	-7.841861	-.2610826
	3 vs 2	-2.045404	.975023	-2.10	0.036	-3.958999	-.1318087

T- and P- values compared to Interaction

From **regress**

```
-----  
          loss |      Coef.   Std. Err.      t    P>|t|     [95% Conf. Interval]  
-----+-----  
          .... (output omitted) ...  
c.hours#c.effort |   .3933468   .1875044    2.10   0.036   .0253478   .7613458  
-----
```

From **margins**

```
-----  
Contrast      Unadjusted  
dy/dx         t      P>|t|  
-----  
-2.006068    -2.10   0.036  
-4.051472    -2.10   0.036  
-2.045404    -2.10   0.036  
-----
```

Notice sign flip of t-statistic

Exercise 3 (Challenge)

Recreate the interaction using `margins` and `pwcompare`

```
regress loss hours effort c.hours#c.effort
```

```
-----  
      loss |      Coef.   Std. Err.      t    P>|t|     [95% Conf. Interval]  
-----+-----  
                .... (output omitted) ...  
c.hours#c.effort |   .3933468   .1875044    2.10   0.036   .0253478   .7613458  
-----
```

Note: this exercise is exclusive to the slides!
Answer is given on the next slide.

Answer to Exercise 3

```
. margins, dydx(hours) at(effort=(0 1))
```

```
Average marginal effects          Number of obs   =       900
```

```
Model VCE      : OLS
```

```
Expression    : Linear prediction, predict()
```

```
dy/dx w.r.t.  : hours
```

```
1._at        : effort      =         0
```

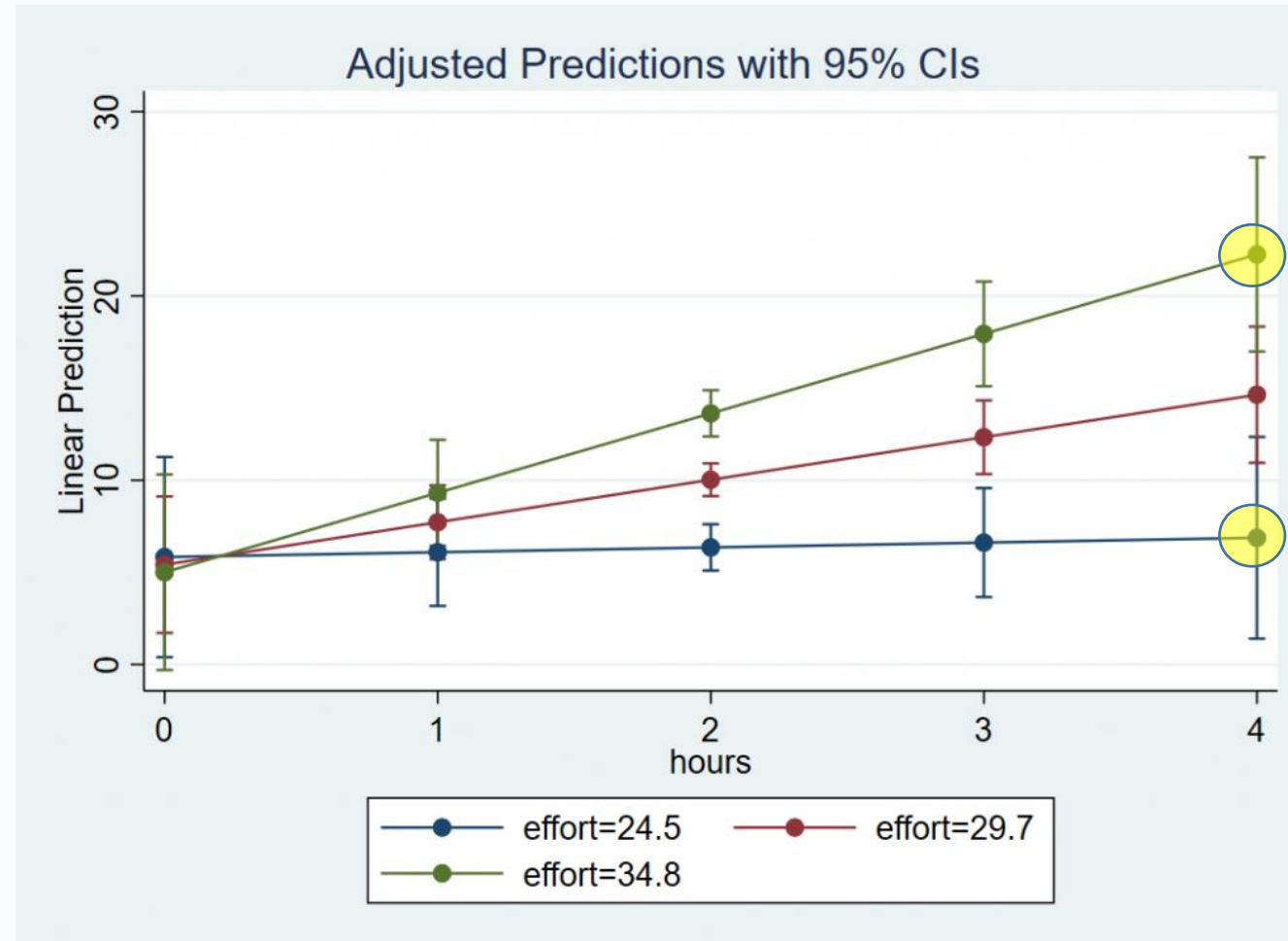
```
2._at        : effort      =         1
```

		Delta-method				[95% Conf. Interval]	
		dy/dx	Std. Err.	t	P> t		
hours	_at						
	1	-9.375681	5.663921	-1.66	0.098	-20.49178	1.740415
	2	-8.982335	5.478961	-1.64	0.101	-19.73543	1.770757

$-8.982 - (-9.376) = 0.394$

Testing differences in predicted values

- Instead of testing the difference in slopes (lines), test difference of two predicted values (points)



Testing differences in predicted values

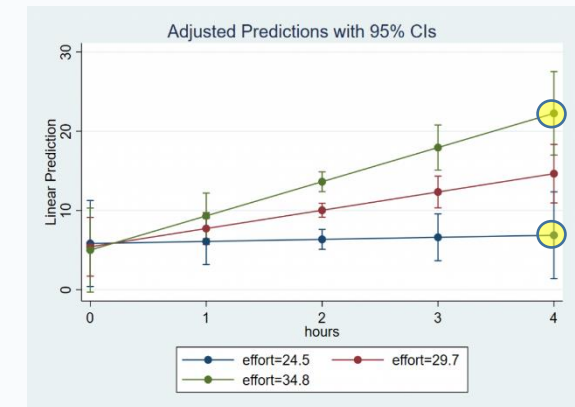
```
margins, at(hours=4 effort=($effa $effb))
```

Expression : Linear prediction, predict()

1._at : hours = 4
effort = 34.8

2._at : hours = 4
effort = 24.5

_at	Delta-method		t	P> t	[95% Conf. Interval]	
	Margin	Std. Err.				
1	22.25617	2.683877	8.29	0.000	16.98875	27.52359
2	6.877127	2.789889	2.47	0.014	1.401648	12.35261

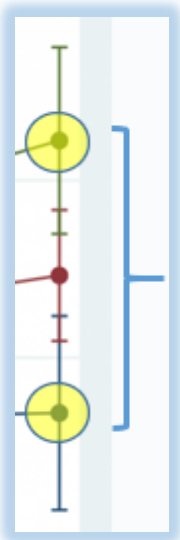
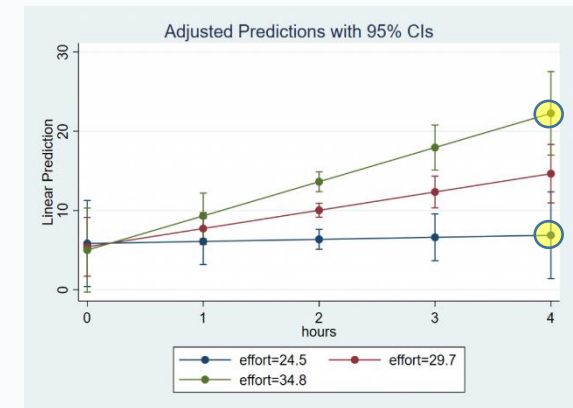


Testing differences in predicted values

```
margins, at(hours=4 effort=($effa $effb)) pwcompare(effects)
```

	Contrast	Delta-method Std. Err.	Unadjusted t	Unadjusted P> t	Unadjusted [95% Conf. Interval]	
_at 2 vs 1	-15.37904	3.972949	-3.87	0.000	-23.17641	-7.58167

$6.88 - 22.26 = -15.38$



Exercise 4

Estimate the difference in Weight Loss for Low versus High levels of Effort at Hours=0. What is the actual value from Stata? Verify with plot.

Answer to Exercise 4

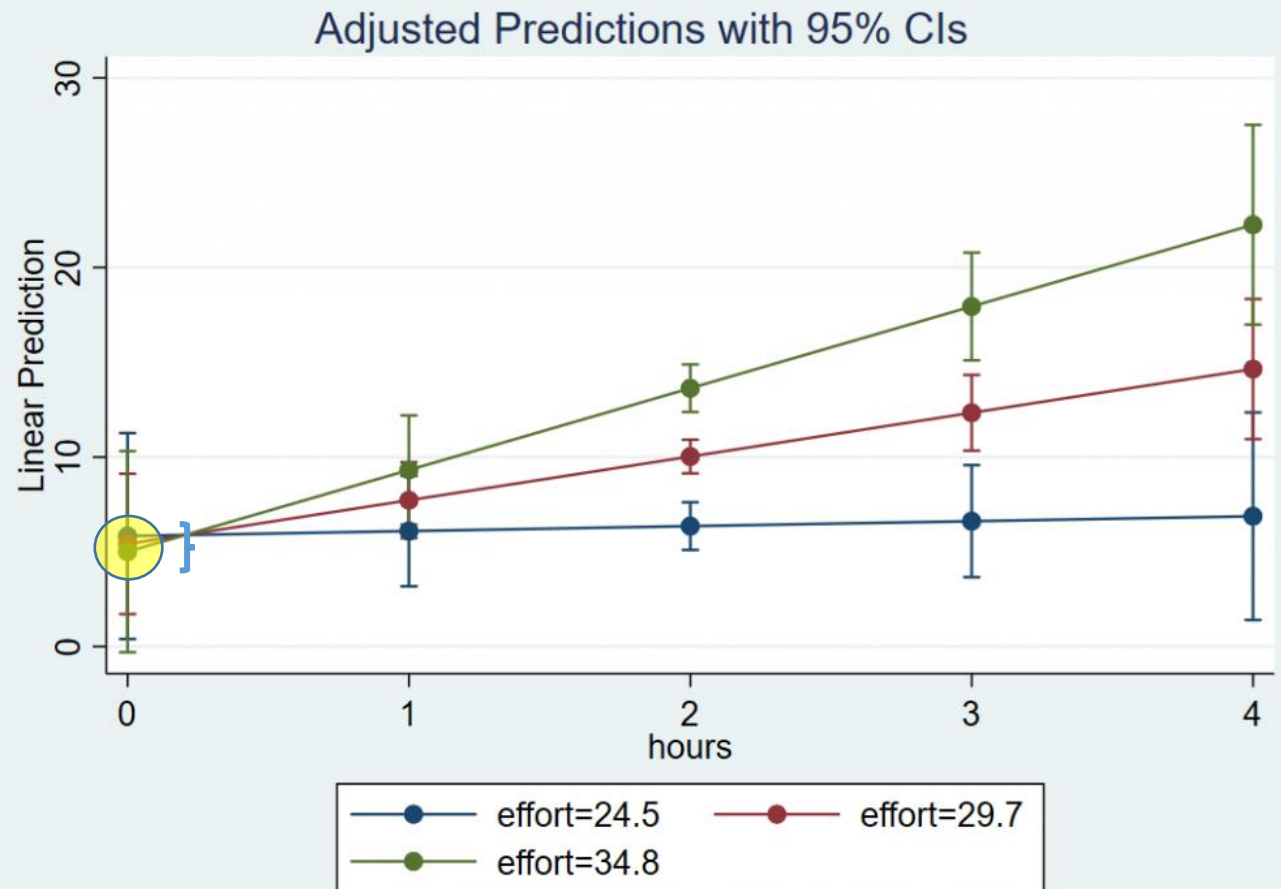
```
. margins, at(hours=0 effort=($effa $effb)) pwcompare(effects)
```

```
Pairwise comparisons of adjusted predictions   Number of obs   =   900  
Model VCE   : OLS
```

```
Expression   : Linear prediction, predict()
```

```
1._at       : hours       =      0  
              effort     =    34.8  
2._at       : hours       =      0  
              effort     =    24.5
```

	Contrast	Delta-method Std. Err.	Unadjusted t	P> t
2._at 2 vs 1	.8268463	3.961863	0.21	0.835



Continuous by Categorical

- Dummy Coding
- Model
- Simple slopes
- Plotting

Dummy coding

$$D = \begin{cases} 1 & \text{if } X = x \\ 0 & \text{if } X \neq x \end{cases}$$

$D_{female} = 1$ if *Gender* = *female*

$D_{female} = 0$ if *Gender* = *male*

Note: only $k - 1$ dummy codes are required in the regression model
e.g., For gender, $k = 2$ so only 1 dummy code is required

```
tab gender      tab gender, nolabel
```

gender	gender	Freq.	Percent	Cum.
male	1	450	50.00	50.00
female	2	450	50.00	100.00
Total	Total	900	100.00	

DFEMALE = 0 if Gender = 1


DFEMALE = 1 if Gender = 2

Dummy codes in regression

$$\text{WeightLoss} = \hat{b}_0 + \hat{b}_1 \text{Hours} + \hat{b}_2 D_{\text{male}} + \hat{b}_3 \text{Hours} * D_{\text{male}}$$

i. notation makes the lowest value the reference group (Gender = 1 or males)

`regress i.gender`



loss	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
gender						
female	-.1841939	.940519	-0.20	0.845	-2.030065	1.661677
_cons	10.11293	.6650473	15.21	0.000	8.807707	11.41816

Changing the reference group

$$\widehat{WeightLoss} = \hat{b}_1 + \hat{b}_2 D_{male}$$

ib2. means make the value of 2 the reference group (Gender = 2 or females)



```
regress loss ib2.gender
```

```
... (output omitted) ...
```

loss	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
gender						
male	.1841939	.940519	0.20	0.845	-1.661677	2.030065
_cons	9.928741	.6650473	14.93	0.000	8.623513	11.23397

Quiz #3

Multiple Choice

Refer to the equation

$$\widehat{\text{WeightLoss}} = \hat{b}_0 + \hat{b}_1 \text{Hours} + \hat{b}_2 D_{\text{male}} + \hat{b}_3 \text{Hours} * D_{\text{male}}$$

What would the equation look like if we made males the reference group?

Answer 1: Leave the equation as is.

Answer 2: Change DMALE to DFEMALE.

Answer 3: Add $b_4 * DFEMALE$ and $b_5 * HOURS * DFEMALE$ to the equation

Quiz #4

Multiple Choice

Suppose gender = 1 codes for Male and gender = 2 codes for Female. Write the regression equation for the Stata command `regress i.gender`

Answer 1: $WEIGHTLOSS = b_0 + b_1 * DFEMALE$

Answer 2: $WEIGHTLOSS = b_0 + b_1 * DMALE$

Answer 3: $WEIGHTLOSS = b_0 + b_1 * DMALE + b_2 * DFEMALE$

Cont x Cat Model

- Do men and women (MV) differ in the relationship between Hours (IV) and Weight loss?

$$\text{WeightLoss} = \hat{b}_0 + \hat{b}_1 \text{Hours} + \hat{b}_2 D_{\text{male}} + \hat{b}_3 \text{Hours} * D_{\text{male}}$$

If interacted, the simple slopes are interpreted at 0 of the *other* variable



- **b0 _cons**: the intercept, or the predicted weight loss when Hours = 0 in the reference group of Gender, which is Dmale=0 or females.
- **b1 hours**: **simple slope** of Hours for the reference group Dmale=0 or females.
- **b2 male**: **simple effect** of Gender or the difference in weight loss between males and females at Hours = 0.
- **b3 gender#c.hours**: the **interaction** of Hours and Gender, the difference in the *simple slopes* of Hours for males versus females.

Simple slopes by cat moderator (cont x cat)

- simple slopes of Hours by gender

`margins gender, dydx(hours)`



`margins, dydx(hours) over(gender)`

Expression : Linear prediction, predict()

dy/dx w.r.t. : hours

		Delta-method				
		dy/dx	Std. Err.	t	P> t	[95% Conf. Interval]
hours						
	gender					
	male	1.591136	1.3523	1.18	0.240	-1.062908 4.245181
	female	3.315068	1.331649	2.49	0.013	.7015529 5.928582

Quiz #5, 6, 7

True or False?

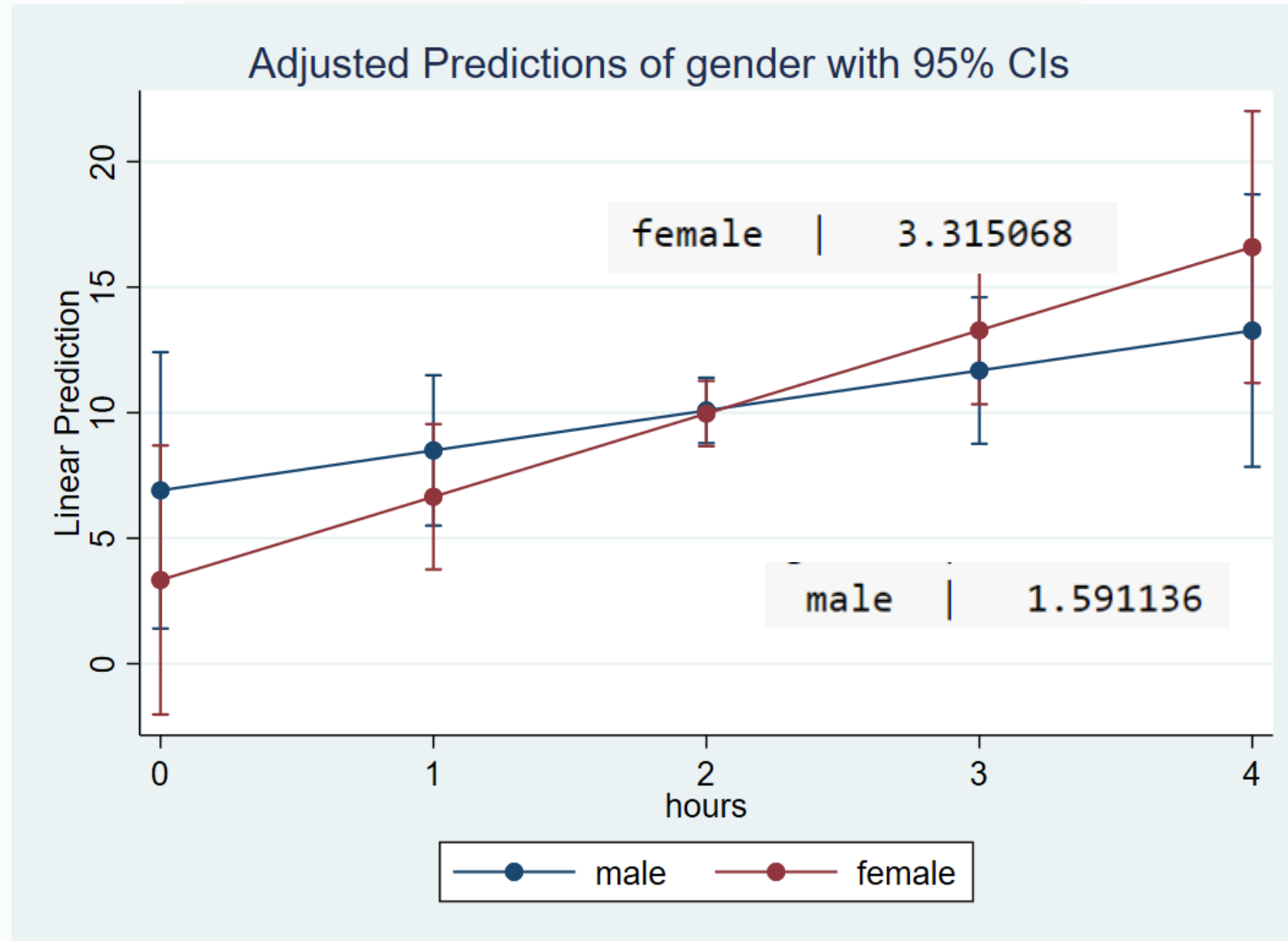
If both simple slopes of Hours for males and females are significantly different from zero, it implies that the interaction of Hours*Gender is not significant.

The command `margins gender, dydx(hours)` requests the simple effect of Gender split by levels of Hours.

The command `margins gender, dydx(hours) pwcompare(effects)` requests pairwise differences in the predicted values of Hours for females versus males.

Plotting cont x cat interaction

```
margins gender, at(hours=(0 1 2 3 4))  
marginsplot
```



Quiz #8, 9

True or False?

Looking at the plot in the previous slide, since Hours is on the x-axis it is the IV and Gender separates the lines so it is the moderator (MV).

Multiple Choice

Refer to the command `margins gender, at(hours=(0 1 2 3 4))`.
What is an equivalent way to specify the margins command above, so that we are clear that gender is the moderator?

Answer 1: `margins, at(hours=(0 1 2 3 4)) over(gender)`

Answer 2: `margins hours#gender`

Answer 3: `margins gender#hours`

Testing differences in slopes

```
margins gender, dydx(hours) pwcompare(effects)
```

```
Expression   : Linear prediction, predict()
```

```
dy/dx w.r.t. : hours
```

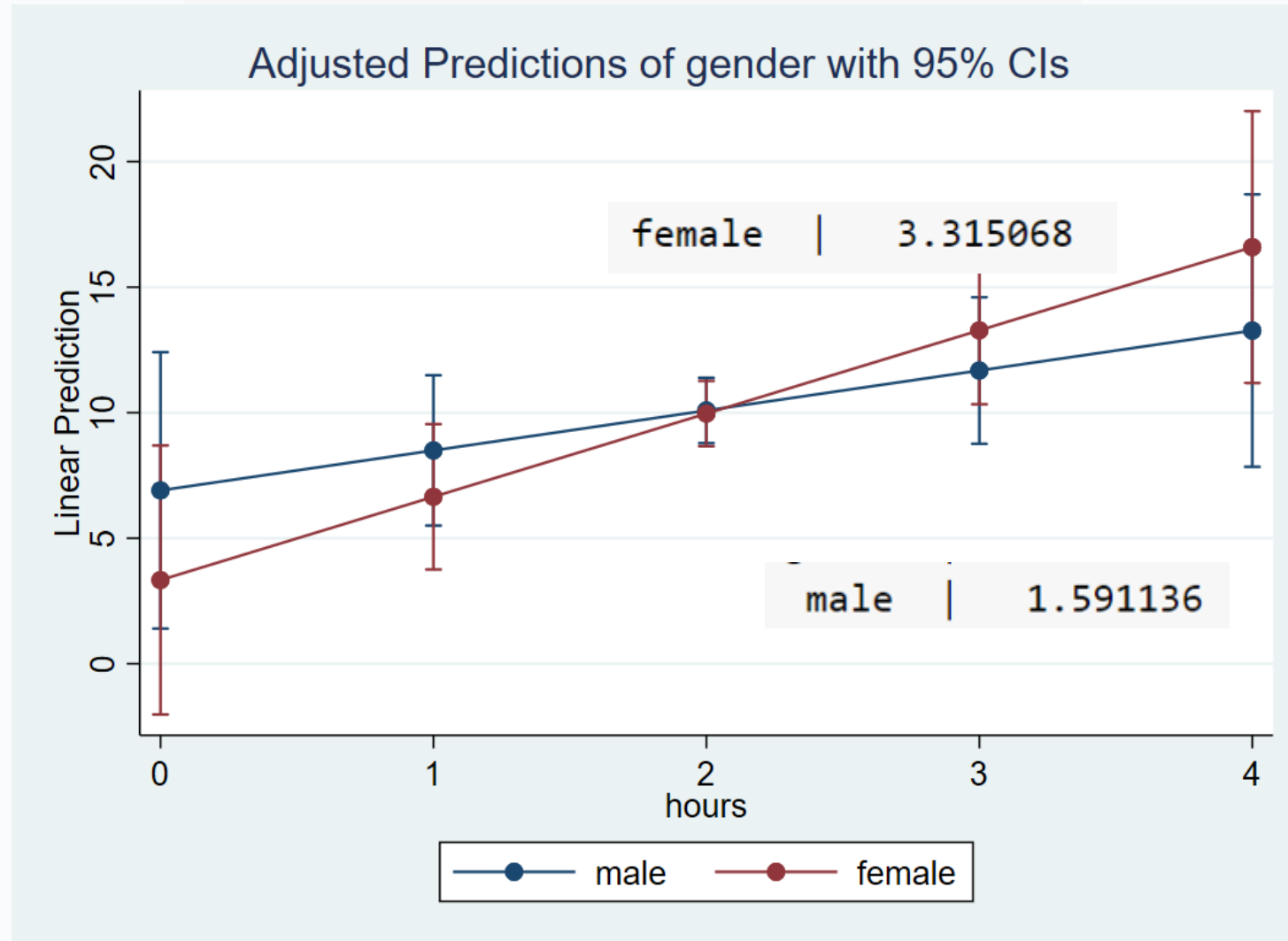
```
-----+-----
```

	Contrast	Delta-method	Unadjusted		Unadjusted	
	dy/dx	Std. Err.	t	P> t	[95% Conf. Interval]	
hours						
gender						
female vs male	1.723931	1.897895	0.91	0.364	-2.000906	5.448768

```
-----+-----
```

Testing differences in slopes (cont x cat)

```
margins gender, at(hours=(0 1 2 3 4))  
marginsplot
```



Compare to regression table

```
regress loss c.hours##ib2.gender
```

```
-----  
      loss |          Coef.   Std. Err.      t    P>|t|     [95% Conf. Interval]  
-----+-----  
                ... (output omitted) ...  
gender#c.hours |  
  male         |   -1.723931    1.897895    -0.91   0.364    -5.448768    2.000906  
                |  
  _cons        |    3.334652    2.73053     1.22   0.222    -2.024328    8.693632  
-----
```

$$3.315 - 1.591 = 1.724$$

Why are the signs flipped?

Categorical by Categorical

- Model
- Simple effects
- Plotting

Dummy coding (2 categories)

$$D = \begin{cases} 1 & \text{if } X = x \\ 0 & \text{if } X \neq x \end{cases}$$

$D_{male} = 1$ if *Gender* = *male*

$D_{male} = 0$ if *Gender* = *female*

Note: only $k - 1$ dummy codes are required in the regression model
e.g., For gender, $k = 2$ so only 1 dummy code is required

tab gender		tab gender, nolabel			
gender		gender	Freq.	Percent	Cum.
male		1	450	50.00	50.00
female		2	450	50.00	100.00
Total		Total	900	100.00	

ib2.gender

DMALE = 0 if Gender = 2

DMALE = 1 if Gender = 1

Dummy Coding (3 categories)

- Does type of exercise (W) moderate the gender effect (X)?
 - do males and females lose weight differently depending on the type of exercise

$$\begin{aligned} D_{male} &= 1 \text{ if } Gender = male \\ D_{male} &= 0 \text{ if } Gender = female \end{aligned}$$

only k-1 needed, k=2

$$\begin{aligned} D_{jog} &= 1, D_{swim} = 0 \text{ if } Prog = jog \\ D_{jog} &= 0, D_{swim} = 1 \text{ if } Prog = swim \\ D_{jog} &= 0, D_{swim} = 0 \text{ if } Prog = read \\ D_{jog} &= 1, D_{swim} = 1 \text{ if } Prog = ? \end{aligned}$$

only k-1 needed, k=3

$$\text{WeightLoss} = \hat{b}_0 + \hat{b}_1 D_{male} + \hat{b}_2 D_{jog} + \hat{b}_3 D_{swim} + \hat{b}_4 D_{male} * D_{jog} + \hat{b}_5 D_{male} * D_{swim}$$

Value labels

Recall

```
label define prog1 1 "jog" 2 "swim" 3 "read"  
label define gender1 1 "male" 2 "female"  
label values prog prog1  
label values gender gender1
```

Verify

```
tab prog      tab prog, nolabel
```

prog	prog	Freq.	Percent	Cum.
jog	1	300	33.33	33.33
swim	2	300	33.33	66.67
read	3	300	33.33	100.00
Total	Total	900	100.00	

Stata i. notation

`ib2.gender`

Gender = 2 reference

Female

`ib3.prog`

Prog = 3 reference

Reading

DJOG, DSWIM

Quiz #10

True or False

When we specify `ib2 . prog` Stata internally creates two dummy variables for Categories 1 and 3

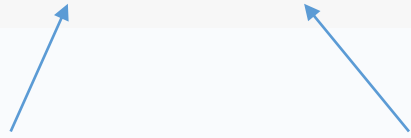
Cat x Cat Model

$$\widehat{\text{WeightLoss}} = \hat{b}_0 + \hat{b}_1 D_{\text{male}} + \hat{b}_2 D_{\text{jog}} + \hat{b}_3 D_{\text{swim}} + \hat{b}_4 D_{\text{male}} * D_{\text{jog}} + \hat{b}_5 D_{\text{male}} * D_{\text{swim}}$$

```
regress loss ib2.gender##ib3.prog
```

Equivalent to:

```
regress loss i.gender i.prog ib2.gender##ib3.prog
```



must have i. notation or Stata will think the variable is continuous

Model Interpretation (Cat x Cat)

$$\text{WeightLoss} = \hat{b}_0 + \hat{b}_1 D_{\text{male}} + \hat{b}_2 D_{\text{jog}} + \hat{b}_3 D_{\text{swim}} + \hat{b}_4 D_{\text{male}} * D_{\text{jog}} + \hat{b}_5 D_{\text{male}} * D_{\text{swim}}$$

loss	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
gender						
male	-.3354569	.7527049	-0.45	0.656	-1.812731	1.141818
prog						
jog	7.908831	.7527049	10.51	0.000	6.431556	9.386106
swim	32.73784	.7527049	43.49	0.000	31.26057	34.21512
gender#prog						
male#jog	7.818803	1.064486	7.35	0.000	5.729621	9.907985
male#swim	-6.259851	1.064486	-5.88	0.000	-8.349033	-4.170669
_cons	-3.62015	.5322428	-6.80	0.000	-4.66474	-2.575559

- **b0 _cons**: intercept or the predicted weight loss when Dmale=0 and Djog=0,Dswim=0 (i.e., reading females)
- **b1 male**: simple effect of males for Djog=0,Dswim=0 (i.e., male – female weight loss in reading)
- **b2 jog**: simple effect of jogging when Dmale=0 (i.e., difference in weight loss between jogging vs reading for females)
- **b3 swim**: simple effect of swimming when Dmale=0 (i.e., difference in weight loss between swimming vs reading for females)

Model Interpretation (Cat x Cat)

$$\text{WeightLoss} = \hat{b}_0 + \hat{b}_1 D_{\text{male}} + \hat{b}_2 D_{\text{jog}} + \hat{b}_3 D_{\text{swim}} + \hat{b}_4 D_{\text{male}} * D_{\text{jog}} + \hat{b}_5 D_{\text{male}} * D_{\text{swim}}$$

loss	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
gender					
male	-.3354569	.7527049	-0.45	0.656	-1.812731 1.141818
prog					
jog	7.908831	.7527049	10.51	0.000	6.431556 9.386106
swim	32.73784	.7527049	43.49	0.000	31.26057 34.21512
gender#prog					
male#jog	7.818803	1.064486	7.35	0.000	5.729621 9.907985
male#swim	-6.259851	1.064486	-5.88	0.000	-8.349033 -4.170669
_cons	-3.62015	.5322428	-6.80	0.000	-4.66474 -2.575559

- **b4 male#jog:** interaction of Dmale and Djog, the male effect (male – female) in jogging vs the male effect in reading. Also, jogging effect (jogging – reading) for males vs the jogging effect for females
- **b5 male#swim:** interaction of Dmale and Dswim, the male effect (male – female) in swimming vs male effect in reading. Also, swimming effect (swimming- reading) for males vs the swimming effect for females

Interaction as the additional effect

$\hat{b}_1 + \hat{b}_4$ **male+male#jog** male effect for jogging

- **b1 male**: male effect (male – female) weight loss in reading
- **b4 male#jog**: male effect (male – female) in jogging vs the male effect in reading, (i.e., *additional* effect of jogging)

$\hat{b}_1 + \hat{b}_5$ **male+male#swim** male effect for swimming

- **b5 male#swim**: male effect (male – female) in swimming vs male effect in reading, (i.e., *additional* male effect for swimming)

Predicted Values (cat x cat)

`margins gender#prog`

← categorical predictors come before comma (not an option)

	Delta-method					
	Margin	Std. Err.	t	P> t	[95% Conf. Interval]	
gender#prog						
male#jog	11.77203	.5322428	22.12	0.000	10.72744	12.81662
male#swim	22.52238	.5322428	42.32	0.000	21.47779	23.56697
male#read	-3.955606	.5322428	-7.43	0.000	-5.000197	-2.911016
female#jog	4.288681	.5322428	8.06	0.000	3.244091	5.333272
female#swim	29.11769	.5322428	54.71	0.000	28.0731	30.16228
female#read	-3.62015	.5322428	-6.80	0.000	-4.66474	-2.575559

Simple effects not = interaction (cat x cat)

```
margins prog, dydx(gender)
```

Even though gender is a categorical variable we must specify dydx after comma

```
Expression      : Linear prediction, predict()  
dy/dx w.r.t.    : 1.gender
```

		Delta-method				
		dy/dx	Std. Err.	t	P> t	[95% Conf. Interval]
1.gender						
	prog					
	jog	7.483346	.7527049	9.94	0.000	6.006072 8.960621
	swim	-6.595308	.7527049	-8.76	0.000	-8.072582 -5.118033
	read	-.3354569	.7527049	-0.45	0.656	-1.812731 1.141818
2.gender		(base outcome)				

Simple male effects

reference group, **ib2.gender**

Note: dy/dx for factor levels is the discrete change from the base level.

Interaction = Difference of Simple Effects (continued)

```
regress loss i.gender i.prog ib2.gender#ib3.prog
```

loss	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
... (output omitted) ...						
male#swim	-6.259851	1.064486	-5.88	0.000	-8.349033	-4.170669
_cons	-3.62015	.5322428	-6.80	0.000	-4.66474	-2.575559

```
margins prog, dydx(gender)
```

1.gender	prog					
jog		7.483346	.7527049	9.94	0.000	6.006072 8.960621
swim		-6.595308	.7527049	-8.76	0.000	-8.072582 -5.118033
read		-.3354569	.7527049	-0.45	0.656	-1.812731 1.141818

Male effect swimming
Male effect reading

$$-6.595 - (-.3354) = -6.259 \quad \text{Difference of simple effects}$$

$\hat{b}_1 + \hat{b}_5$ male+male#swim male effect for swimming Additional effect

Quiz #11, 12

True or False

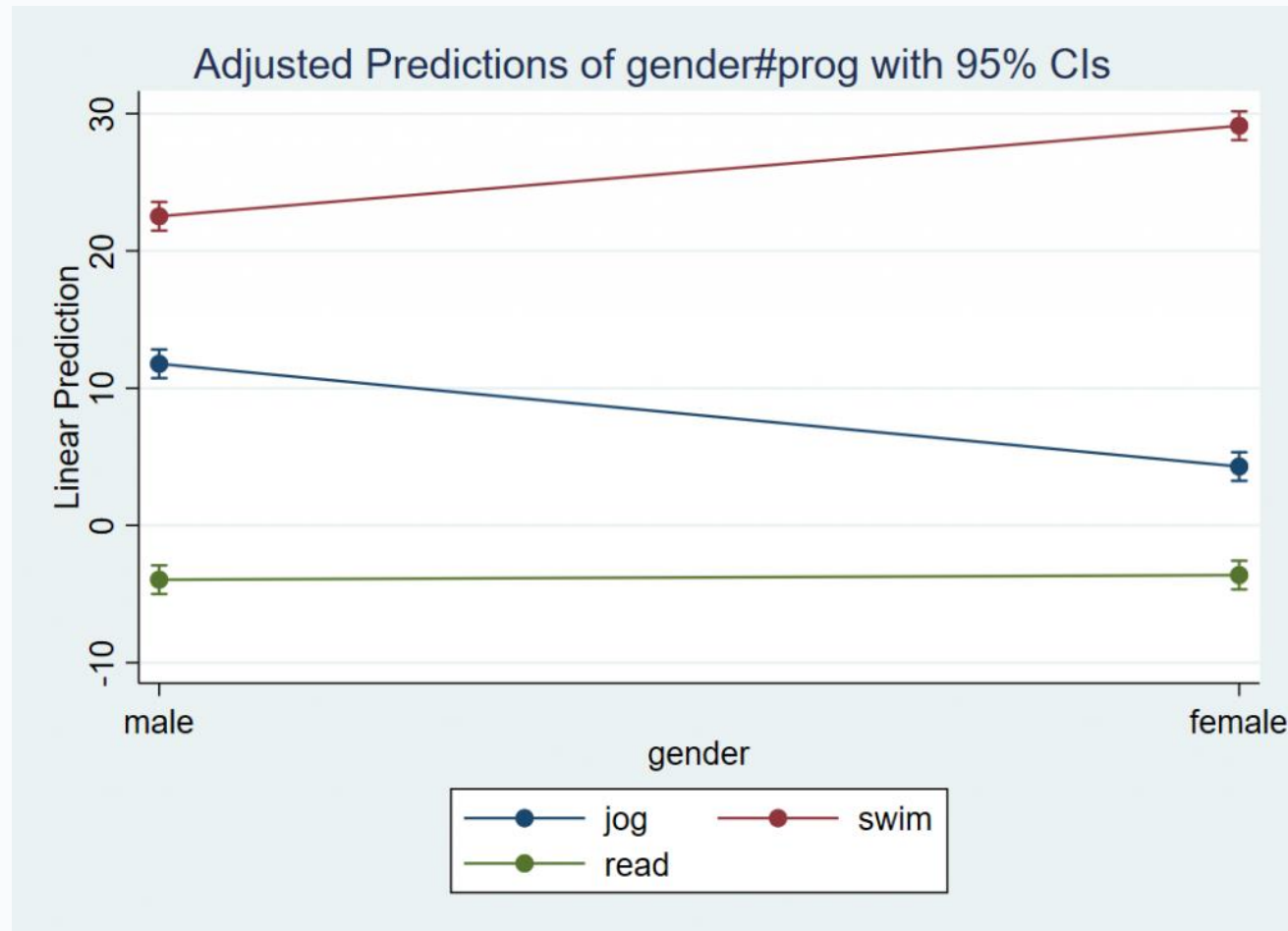
Compare to the Stata command `regress loss ib2.gender##ib3.prog`.
Equivalent syntax is `regress loss gender prog ib2.gender#ib3.prog`.

The interaction `male#jog` is the male effect for the jogging condition.

Plotting cat x cat interaction

```
margins gender#prog  
marginsplot
```

both categorical so comes before comma



x-axis

margins iv#mv

separate lines

Quiz #13,14

True or False

The code `margins prog#gender` tells `marginsplot` that we want `prog` on the x-axis with lines corresponding to levels of `gender`.

Multiple Choice

How would we plot exercise type (`prog`) along the x-axis split by gender?

Answer 1: `margins prog#gender` followed by `marginsplot`

Answer 2: `margins gender#prog` followed by `marginsplot`

Answer 3: `margins gender#prog` followed by `marginsplot, xdimension(gender)`

Answers to Quiz Questions

1. F
2. T
3. Answer 2
4. Answer 1
5. F, The test of simple slopes is not the same as the test of the interaction, which tests the difference of simple slopes.
6. F, We are not obtaining the simple effect of Gender but simple slopes of Hours. The statement `dydx(hours)` indicates the simple slope we are requesting. Since gender is categorical, it comes before the comma which means we want the simple slope of Hours by Gender.
7. F, This is the pairwise difference in the slope of Hours for females versus males. Recall that `dydx(hours)` obtains simple slopes and `at` obtains predicted values.
8. T
9. Answer 1
10. T
11. F, Without the `i.` prefix for the simple effects, Stata treats gender and prog as continuous variables despite the correct `ib#.` specification in the interaction term.
12. F, The male jogging effect alone does not capture the interaction. The interaction is the difference of simple effects.
13. T
14. Answer 1